

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1:

1. Reviewed Ab Ed Business Plan and all 18 School Division 3 year annual plans identifying alignment and trends and Ab Ed Priority Areas for 2020 - 2022 as a basis for planning
2. Host District Contact meetings, priority area CLCs, and engage for program delivery
3. Scheduled 22 open sessions and 16 District Days at regional level with 598 total registrants
4. 119 open sessions sessions posted and 73 district days scheduled so far for the year

Goal 2: F

1. Ab Ed - Ministerial Order, Curriculum Implementation, ongoing connections and support work. Specific fact sheet, Learning Guide and Session Presentations as a foundation for forthcoming curriculum implementation (Combined ARPDC work)
2. Purposeful planning of Open registration sessions to support Alberta Curriculum, Pedagogy, Assessment and teaching practices that impact student outcomes

Goal 3:

1. French Immersion Action Committee - Addressing supports for French Immersion Teachers
2. Partner with U of A, Canadian Parents for French, CASS, ASCA, other local, provincial, national and international providers
3. Over 130 Professional Learning Contractors - 95% Local expertise
4. Ongoing service to school divisions through procurement of services to meet their needs
5. OLEP, OSARS, C2L, Solution Tree, Learning Forward, etc.

Goal 4:

1. Ab Ed - Ministerial Order, Curriculum Implementation, ongoing connections and support work.
2. District Day Professional Learning requested by Systems or schools:16, Online Assessment, Learning Coaches, Early years Numeracy, Instructional Leadership, French Immersion Resources, Numeracy Pedagogy, Instructional Technology, etc.

Goal 5:

1. District contact and CLC meetings, sharing networks, partnerships, focused projects
2. Specific focus on addressing needs and leading professional learning in various role responsibilities
3. Attendance at CASS Zone meetings and ongoing work with system Central Office and District leaders
4. Initiation of an inaugural ERLC Stakeholder Advisory Committee as per new governance model

Goal 6:

1. Continued High Level of satisfaction expressed by participants and stakeholders



ERLC REPORT TO CASS BOARD OF DIRECTORS

October 2020

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Hosted Collaborative Learning Community Meetings of school district leads for Inclusive Education, Mental Health, FNMI, Math/Numeracy, Language Arts/Numeracy, Curriculum, Pedagogy and Assessment, and ongoing engagement in provincial French Immersion and Instructional Leadership in the ERLC Region.

Goal 2: In October ERLC hosted 34 professional learning opportunities with 638 participants ERLC has now posted a total of 189 learning opportunities for the year and currently have 1652 registrations
Learning opportunities meet both the identified priority areas as well as emerging district and school identified needs.

Goal 3: Implementation of U of A partnership in delivering credit course in Technology
Ongoing discussions for expanding the partnership at the U of A
Support AHS Caregiver Education Team in disseminating information on their professional Learning Supports
Increasing connections, breadth and depth of support in AISCA, private and charter schools of choice and band schools.
Ongoing engagement with Learning Forward, C2L, Corwin, Solution Tree and local providers.

Goal 4: Continue numerous individual meetings with district professional leads in supporting their plans and needs
Seeing a marked increase in school district learning opportunity requests and continue with our open registration sessions
Working with ERLC Regional Stakeholder Advisory Committee partners.

Goal 5: Excellent learning opportunities in Coaching, Instructional Leadership and Assessment for administrators and learning coaches have been initiated in partnership with Sturgeon Schools and Evergreen Catholic Schools. Partner in meeting the Math/numeracy needs in Northern Gateway Schools. All CLC meetings coordinate the development of leadership capacity and networking to share initiatives and collaborate on projects or focused areas of learning.

Goal 6: Continued high level of satisfaction expressed by participants and Stakeholders regarding both quality and costs.



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ERLC REPORT TO CASS BOARD OF DIRECTORS

November 2020

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: ERLC engaged in collaborative meetings with System leaders, ASCA, AISCA, CASS Fall Conference, Collaborative Learning Community members and individual schools in planning and implementing supports for continuous improvement. Continually incorporating advice and partnerships to meet identified needs. Mental Health and Wellness along with remote/digital teaching expertise are immediate needs. Ministerial Order sessions are proving very helpful and appreciated as a positive foundation for alignment to the business plan, new curriculum, assurance model etc. going forward. Also, finding that we are very successfully providing support for French Immersion in the ERLC Region.

Goal 2: In November the number of ERLC hosted regional professional learning opportunities continued to rise as did the number of participants in sessions. ERLC has planned 2 district days in December with both Black Gold Schools and Ft. McMurray Public Schools and in both cases are working on subsequent days and sessions to support ongoing and embedded learning opportunities. Registrations in both open sessions and District Days continue to trend upwards and targeted areas are being addressed in a purposeful manner. Learning opportunities meet both the identified priority areas as well as emerging district and school identified needs such as online learning, assessment and Teacher Mental Health and Wellness.

Goal 3: U of A Educational Technology Integration partnership moving forward with indications of significant success. There are approximately 60 engaged thus far with an anticipated increase as a result of the upcoming information meetings. We have also connected with the Education Students Association at the U of A in partnering to support future teachers. ERLC Staff are engaged in multiple partnerships and committees including provincial Mental Health and Wellness. ERLC continues to experience increased connection with individual schools as lines of communication and deeper awareness of ongoing support is established. Provided leadership and ongoing support to the new provincial French Immersion resource and share site.

Goal 4: Continue numerous individual meetings with district leads in supporting their plans and needs. Seeing a marked increase in school district learning opportunity requests and continue with our open registration sessions. Working with ERLC Regional Stakeholder Advisory Committee partners.

Goal 5: District Day Support provided for Ft. McMurray Separate - EA Literacy, Ft. McMurray Public - Literacy, Technology and Wellness, Black Gold - Wellness, Sturgeon - Instructional Leadership and UDL, Edmonton Public Schools - Wellness. Continued/ongoing support for Northern Gateway - Math, Maskwacis - Math, and individual schools in Literacy, Math, Online teaching, Wellness and ELL and open sessions in all priority areas

Goal 6: Continued high level of satisfaction expressed by participants and stakeholders regarding, quantity, quality and costs. Also numerous expressions of appreciation.

ERLC REPORT TO CASS BOARD OF DIRECTORS

December 2020

Further to the ARPCD Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: ERLC engages in a strategic approach to leverage and create partnerships with an eye to mergers and relationships that result in an ultimate Value Added proposition that serves to achieve the Alberta Business Plan for all stakeholders through innovative and efficient means. (See Goal 3 below)

Goal 2.

- In December the number of ERLC School Authority Professional Learning Days rose significantly as did the number of participants in sessions. . ERLC has planned numerous System, School and Open Sessions as per our mandate. . Registrations in both open sessions and District Days continue to trend upwards and targeted areas are being addressed in a purposeful manner.
- Learning opportunities meet both the identified priority areas as well as emerging district and school identified needs such as online learning, assessment and Teacher Mental Health and Wellness.

Goal 3:

- ERLC Initiated a long term arrangement with C2L in the area of Assessment including an initial offering of a 6 hour eCourse - 12 Quick Fixes: Teaching and Assessment in these Times. Exceptional value and opportunity for ARPCD to serve 40,000 teachers across the province to address emergent assessment capacity and create an assessment foundation for infusion into implementation of the new curriculum.
- Hapara Partnership - Student Management System
- ERLC/U of A Course Partnership - Ed. Tech sessions and U of A Course
- Mental Health Literacy Partnership - ERLC/AHS - Andrew Baxter, Adelee Penner, Yifeng Wei.
- ASCA Stakeholder Partnership and Support (Parent Sessions and Conference)
- AISCA Stakeholder Partnership and Support (Schools of Choice PL Provider)
- CASS Stakeholder Project Partnership and Support (Ministerial Order, Assessment)

Goal 4:

- December conversations with District Contacts focused on meeting Mental Health and Wellness needs as well as online teaching and Assessment capacity.
- Also initiated conversation with each of 18 school districts, multiple private and charter schools and band schools and reached out to Alberta Accredited International Schools. Planning for January to June is well under way.

Goal 5: Increasing District Day requests and magnitude of the support in the design and presenters for those days. Breadth and depth of learning opportunities continuing to trend upwards.

Goal 6: Continued high level of satisfaction regarding the quality and costs of Professional Learning Opportunities and return on investment data indicates increasing impact per dollar.

ERLC REPORT TO CASS BOARD OF DIRECTORS

February 2021

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Goal 1:

- Ongoing presentations and engagement with Ministerial Order sessions.
- Supported customized professional learning opportunities for Ft. McMurray Catholic Schools, Ft. McMurray Public Schools, Black Gold School District, Sturgeon School District, Northern Gateway School District, Grande Yellowhead School District, Greater St. Albert Catholic Regional School District, Living Waters School District, and multiple individual schools in Pembina Hills School District, Edmonton Public School District and individual Schools of Choice in Jan-Feb. PL Support to FNMI Band Authorities with over 50 sessions to date

Goal 2:

- Successfully delivered and planned for over 470 sessions in priority areas year to date
- Through a partnership with C2L, Provided Assessment courses to over 11,000 teachers through ERLC Regional School Districts and schools and continue this process.
- Added dedicated ELL consultant capacity to ERC supports

Goal 3:

- Ongoing success in accessing and meeting requests for specific sessions and speakers.
- Partner with Corwin in providing reduced costs for Alberta teachers to access conferences
- Partner with Pearson in providing financial support to attend Jennifer Servalo

Goal 4:

- Provided sessions at the AISCA Conference
- Leading the support of the ASCA conference and providing multiple sessions
- Provided multiple sessions at ATA Teacher Conventions
- Partner with ATA Second Language and Intercultural Specialist Council for a series of sessions
- Partnering with CASS on sessions for the Annual Conference (Assessment, Mental Health)
- Partnering with the U of A on a Pilot Credit Course in Educational Technology
- Partnering with Hapara in supporting Student Management System Capacity across Alberta
- Partnering with U of A on MILE project (Math Intervention)
- Partnering with AHS in the area of Mental Health
- Continued partnership work with OSARS in Community Conferencing and Restorative Justice

Goal 5:

- Initiated discussions with Regional District Contacts regarding New Curriculum Implementation and supporting Pilot Schools through 2021-2022 in preparation for full implementation
- Initiated development of Instructional Leadership Series

Goal 6: Data continues to indicate an exceptionally high degree of satisfaction with value and costs

ERLC REPORT TO CASS BOARD OF DIRECTORS

March 2021

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1:

- Continue to present sessions and develop resources in support of implementing the Ministerial Order, Curriculum Framework and recently announced New K-6 Curriculum.
- Initiation phase of work with curriculum pilot schools
- Using and developing more resources that support new curriculum implementation

Goal 2:

- Successfully delivered and planned additional professional learning opportunities now totaling over 500 with over 18,000 participants year to date.
- C2L Assessment partnership now includes over 12,000 teachers
- Support to First Nations School Authorities now exceeds 60 sessions
- All identified provincial priority areas and district priority areas are being supported

Goal 3:

- Engaged in partnership discussions with ATLE
- Learning Forward Affiliate Status is now pending final approval
- Follow-up on PAC meeting with partners to address areas of opportunity
- Multiple meetings with Smarter Blended in exploring partnerships and gleaned information
- Initiated and continuing discussions with OSBA re French Immersion Leadership partnership

Goal 4:

- ERLC has engaged in over 600 meetings with partners in supporting professional learning needs
- ERLC is leading the support to ASCA for their annual conference April 23-25 for 500 participants
- District and school requests continue to grow in number and in successful support provided
- Continued support to Schools of Choice in the ERLC Region
- Completed the SLIC technology implementation series with the ATA SLIC specialist Council
- Ongoing partnership work with CASS, U of A, AHS, OSARS, Hapara, C2L...
- Continued success in French Immersion and FSL and identifying specific growth for next year

Goal 5:

- Executive Director attended the CASS First Nations, Metis and Inuit Spring Gathering and Annual Learning Conference in March
- ERLC Staff Member partnered and co-presented at CASS Annual Conference
- ERLC is engaged with multiple school authorities supporting leadership capacity in Student Management Systems, Instructional Leadership, Mental Health and Wellness and Numeracy

Goal 6:

- Data continues to show an exceptionally high degree of satisfaction with the quality, value and impact of ERLC professional learning support

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1:

- Continue to meet with school divisions in planning for next year and align Business plan, provincial priority and regional priority areas.
- Reviewing 3YR plans, assessing achievement/assurance measures in planning
- Considerable focus on preparing for assessment of student achievement levels and then addressing needs through intervention, UDL, DI and targeted programming.
- Assessment and Instructional Leadership are emerging as high priority areas
- Curriculum Implementation plans are emerging
- Received excellent advice from our FNMI CLC and are using the info in planning for next year

Goal 2:

- FNMI Palisades Camp with Grande Yellowhead was a great success with 200 participants
- ASCA conference support was also a great success with 300 participants
- Announced Assessment Conference for Oct. 20-22 - Exceptional Line Up.
- Successfully delivered and planned learning opportunities now totalling over 600 sessions with over 30,000 participants and over 100,000 hours for 2021 - Over 270 District Days and over 330 open sessions.

Goal 3:

- Meetings and moving forward with opportunities with Rupertsland Institute
- Now attending Learning Forward Affiliate Meetings and developing partnership
- Further discussions and partnership arrangement progressing with ATLE
- OSBA discussions continue regarding French Immersion Leadership Modules and Networks
- Enhanced OSARS relationship with synergistic PL offerings
- Addition of ELL staff at ERLC is proving very helpful in providing needed supports

Goal 4:

- Scheduled three large session opportunities with Greg Wells to meet the ongoing needs in Mental health and wellness - in partnership with Black Gold, Elk Island, and Edmonton School Divisions
- Provided ELL support and extended planning in this area for next year
- Full slate of sessions offered again in April

Goal 5: Considerable engagement with District in supports this year and plans for next

Goal 6:

- Data continues to show an exceptionally high degree of satisfaction with the quality, value and impact of ERLC professional Learning Support.
- Support for partner conferences such as ASCA and resource curation increase value added.

ERLC REPORT TO CASS BOARD OF DIRECTORS

May 2021

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Hosted our final regional Advisory Committee and note the following direction received for next year:

- Overall very high levels of satisfaction with the ERLC programming and support this year
- Continue remote PL opportunities and be ready for in person too
- Continue ongoing and embedded series whenever possible
- Continue both synchronous and asynchronous opportunities
- Continue with enhancing support to Schools of Choice and FNMI Authorities
- Continue and enhance direct work partnering with System leadership in annual planning
- Increase focus on Social Emotional Learning to support teachers and students
- Increase focus and support on Assessment - formative, diagnostic and ongoing
- Increase focus on Math/Numeracy while continuing current work in Literacy

Goal 2:

- From Sept 1 through May31, ERLC provided over **647** sessions with **30,729** participants and **109,408** hours of professional learning.
- It is projected that by the end of our year on August 30 we will have provided at least 700 sessions with over 33,000 participants and 112,000 hours of professional learning.

Goal 3: Partnerships significantly enhance support and access to Learning opportunities:

- Partnership with ATLE collaborative planning in progress for next year
- U of A and Ed Tech course will continue next year - discussing other pilots
- Partnership with C2L again next year
- MILE math partnership moving to implementation next year
- Partnership with AHS in Mental Health continues - ERLC is co-hosting a conference in August
- Other partnerships benefiting ERLC Region include; OSARS, CASS, Learning Forward, Impact Learning and Leading, Hapara, OSBA, Canadian Parents for French, MERFIP, etc.
- Extensive access to external Professional Learning Experts to meet regional needs.

Goal 4: ERLC is responsive to identified and emerging needs of educational partners by supporting: All priority areas

- French Immersion area needs with significant
- Assessment - 54 Sessions and Conference next October 20-22
- Mental Health and Wellness - Greg Wells Sessions and Mental Health Conference in August

Goal 5:

- Meetings with District Contacts builds on satisfaction and moves partnerships and impact forward Planning for enhanced leadership capacity building in all areas through our Curriculum Learning Cohorts comprising area leads, district Contacts and partners.

Goal 6:

- Data continues to show an exceptionally high degree of satisfaction with the quality, value and impact of ERLC professional learning support

ERLC Regional Advisory Committee (RAC) Specific Conversation: ERLC THEMES IN LEARNING NEEDS COMING FORWARD IN REGIONAL CONVERSATIONS

As we prepare for the fall, the ERLC Executive Director and Professional Learning Leads have engaged with regional school and education authorities through a variety of mechanisms to understand learning priorities for the fall. Common needs emerging through these engagements include:

- Social Emotional Learning
- Wellness (Staff and Students) - Resilience
- Learning Our Way Out of a Pandemic - This may NOT be the last time we face serious disruptions to school in Canada.
- Increased need for Differentiated Instruction/ UDL /Augmented by concerns related to Covid impacted gaps. (NOTE Alberta Education announcement last week of K-3 extra supports)
- Assessment - All forms of assessment - and reporting
- Increased Support and emphasis on Math/Numeracy
- Continued emphasis on all aspects of literacy across k-12, across the curriculum.
- Interest in providing feedback on the new curriculum and addressing readiness for implementation in 2022
- **Providing learning opportunities for 2021-22:**
 - **Continue Virtual PD**
 - Provide both Synchronous and Asynchronous sessions
 - **Add In-Person when requested and appropriate**
 - **Build hybrid offerings**
 - **Provide more series that deepen skill acquisition**
 - Work closely with Division contacts in supporting annual Professional Learning plans