

# ANNUAL REPORT 2009 - 2010

**LEARNING OPPORTUNITIES**



EDMONTON  
**Regional Learning**  
CONSORTIUM

*Partners in adult learning for students' sake*

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## PART I: MESSAGE FROM BOARD CHAIRPERSON

December 2010

The Edmonton Regional Learning Consortium continues to be a professional development leader in Alberta, providing relevant, quality professional development to administrators, teachers, staff and parents in support of our:

- ***Mission - Partners in Adult Learning for Students' Sake, and***
- ***Vision - As an advocate for quality professional development and as a service provider, ERLC works with its partners to develop, implement and assess professional development programs and comprehensive plans that support adult learning for students' sake.***

This annual report highlights the success in working with our partners, how we are meeting or exceeding the goals and addressing the mission and vision, and how districts in the region access ERLC and value the service they receive.

The region can be proud of the model approaches to professional development that highlight innovations and 21<sup>st</sup> century learning, focus on student centered teaching strategies, strengthen promising practice, and build leadership capacity. Some of this professional development is offered by our members' jurisdiction staff. These individuals are leaders in their jurisdictions and in the province, and offer their expertise to each other to build the strength of the Edmonton Regional Learning Consortium. The member jurisdictions of ERLC are collegial and collaborate on promising practices in the best interest of the zone.

Partnership is evident in the Board that governs the ERLC. The Board invites representatives from the College of Alberta School Superintendents (CASS), Alberta Teachers' Association (ATA), Association of School Business Officials of Alberta (ASBOA), Alberta School Boards Association (ASBA), Faculty of Education, University of Alberta, Alberta Education (AB Ed), and Alberta Schools Councils' Association (ASCA). The Board brings a multiple perspective view of professional development from the various educational partners, thus insuring that professional development truly represents and meets the needs of the adults we are serving. The sharing among the partners serves as a reminder to the Board and the Executive Director that education is a multi-faceted structure where many hands and many minds, filling many roles, must work together to support 'adult learning for students' sake'.

Our Executive Director, Val Olekshy, is to be commended for her outstanding work in leading ERLC. Her collaborative skills are to be applauded. Ms. Olekshy collaborates with ERLC stakeholders to ensure their needs are being met. She collaborates with the partner organizations of ERLC to ensure that the many voices of education are not only heard, but represented effectively at the Board table and beyond. She collaborates with other professional development service providers and agencies to bring the highest quality professional development service to the people in our consortium region. Ms. Olekshy also collaborates regularly with her six fellow Executive Directors of ARPDC to share ideas and facilitate joint planning of provincial projects. Ms. Olekshy's commitment to innovation and creativity ensures that ERLC is always pursuing new and improved approaches to professional development. Another notable strength of Ms. Olekshy is her willingness to lead. No project is too huge an undertaking for Executive Director Olekshy when 'adult learning for students' sake' can be enhanced. One example of such leadership is the work she co-facilitated with Michael Podlosky of the ATA when spearheading a committee of stakeholders to create and build the process of supporting implementation, a work known as *A Guide to Support Implementation: Essential Conditions*; this work is receiving attention from others across Canada and the United States. Ms. Olekshy is to be

acknowledged for her effective management of a strong team that is guided well, and empowered to live its mission and vision. At Board meetings, it is evident that the ERLC administrative team is responsive to emerging needs, is able to adapt to new situations, and continues to handle a demanding workload. In closing, Ms Olekshy's leadership makes for a successful organization. ERLC is a high-functioning, productive member of ARPDC.

The ERLC program of the past year was notable. We are proud of our extensive selection of professional development offerings, and the varied and vast delivery methods we offer to our members. We are certainly proud of our inaugural *Leading Our Way Forward* Conference which featured an opportunity for district teams to attend a learning event focused on providing leaders with the knowledge and tools to meet the changing needs of the 21<sup>st</sup> century learner. We are committed to being a highly responsive and responsible consortium.

Thank you to the education stakeholders who believe in the value of Consortium work; your participation on the ERLC Board illustrates your commitment. Thank you as well to the ERLC team who ensure a high standard of planning and delivery of learning opportunities for our region. We are '*Partners in Adult Learning for Students' Sake*', and ERLC provides the structure for us to come together to work collaboratively.

Yours truly,



Michelle Brennick  
Board Chair 2009-2010  
CASS Representative

## 2009-2010

### Board Members:

College of Alberta School Superintendents  
Faculty of Education University of Alberta  
Association of School Business Officials of Alberta  
Alberta Teachers' Association- Staff Representative  
Alberta Teachers' Association – Teacher Representative  
Alberta Teachers' Association – Principal Representative  
Alberta Education  
Alberta School Councils' Association  
Alberta School Boards Association

Michelle Brennick  
Olenka Bilash  
Tracy Meunier  
Mark Yurick  
Amy Sydlowski  
Brad Cooksley  
Mark Bevan  
Tracy Kaley  
Maureen Wilcox

### ERLC Administration Team:

Executive Director  
Math/Social Studies Coordinator  
Education Technology Consultant  
Office Coordinator  
Program Coordinator  
Program Coordinator  
Program Coordinator  
Bookkeeping/Accounting

Val Olekshy  
Harry Wagner  
Jann Edney  
Denise Kay  
Claudine Cortes  
Chantal Sargent  
Tasha Shipley  
Margaret Savage

## PART II: MESSAGE FROM EXECUTIVE DIRECTOR

2009-2010 provided numerous opportunities to fulfill our mission of ***“Partners in Adult Learning for Students’ Sake”***. We were thankful for opportunities to coordinate, and/or collaborate on professional development programs and to move towards developing a more comprehensive regional plan to support implementation. We worked to ***“Connect the Dots”*** between projects, people, partners and adult learning strategies to support implementation.

The grant from Alberta Education to support implementation of new programs of studies and initiatives provided an increased impetus for collaboration. We offered a wider variety of professional development designs and the definition of “learning opportunities” provided via the ERLC is expanding (e.g., district days, regional teams, multiple district PD days, webcast, webinars). Our work continues to be based in the Alberta Regional Professional Development Consortium (ARPDC) Beliefs about Implementation (Appendix A), as well as the intent of the Guide to Support Implementation: Essential Conditions. [www.essentialconditions.ca](http://www.essentialconditions.ca)

In 2009-2010 we continued to explore delivery of professional learning opportunities using a variety of technologies such as webinars, video and webcasting. Including our experience with using video conferencing we are becoming very comfortable and proficient in distributing learning across the region, and allowing for a cost savings for district participants who would have had to travel to Edmonton for sessions. Thanks to district leaders and participants in learning along with us! As dollars for release time is limited we expect the delivery of learning opportunities via a variety of technologies to increase. We appreciate and value the support and direction from jurisdictions as well as the grant received from Alberta Education to access expertise to move ahead with new services.

The results and data from the annual survey, participants’ feedback and anecdotal comments collected, continue to share that the region values and appreciates the work we do. A spirit of collaboration is fundamental to achieving our goals and the role of advisory committees was essential in ensuring we were meeting the needs of the region and educators while supporting implementation of new or revised curricula. Participants consistently indicate a high degree of satisfaction with the sessions they attend. Thank you to district contacts and session participants that complete feedback forms as that information provides direction and advice for program plans.

Offering 600+ different learning opportunities is not possible without a team. Our achievements ultimately stem from the wonderful team we have at ERLC. The ERLC office team continues to excel in all session logistics, registering participants, and ensuring each session is offered to the high standard expected by the region. Thanks for the commitment and dedication of all team members.

Understanding the professional development needs of today’s education community, so they are best prepared to teach students for the future, will continue to be a focus for the consortium in the upcoming years.

Thank you to the ERLC Board for support and direction provided this past year. The commitment of Board members to a regional learning consortium model is evident.

On behalf of the ERLC, thank you for being a *“partner in adult learning for students’ sake”* – and being involved in future **learning** opportunities.



Val Olekshy  
Executive Director

*Thanks for being our partner in providing distributed learning opportunities for local teachers! We appreciate the opportunities to work with the ERLC dynamic team as well, and together, we're doing great things to support our colleagues and kids.*

*We'll continue to promote distributed learning opportunities locally!! Thanks for responding to our requests and for always seeking to meet our needs. The time and money saved through distance learning opportunities as well as the ability to have the "just in time" learning component, and providing access to high-quality speakers are all factors that will lead to more people using DL as a viable option for personal growth. The other factor that is exciting to me, is the archiving of pertinent information. As teacher populations change significantly, we are always needing to renew the expertise. Archived sessions in ELL, Social, Math, DVD in-service packages, etc. are all technologies that will help to keep the learning current! We'll keep the conversations going as we work to meet the challenges! Thanks for your great supports!!*

### **District Contact**



### **Leading Our Way Forward Conference- 487 Participants Shaw Conference Centre – April 2010**

District teams participated and were engaged with keynotes about support for 21<sup>st</sup> Century Learners. All conference materials are sustained online at <http://www.erc.ca/conference/index.html>

### PART III: ACCOUNTABILITY STATEMENT

The Edmonton Regional Learning Consortium Annual Report for the 2009–2010 school year was prepared under the direction of the Board of the Edmonton Regional Learning Consortium and in accordance with the reporting requirements provided by Alberta Education.

The results of this report are used, to the best of the ERLC’s ability, to fulfill the mission, *Partners in Adult Learning for Students’ Sake* and the Vision: *As an advocate for quality professional development and as a service provider, ERLC works with its partners to develop, implement and assess professional development (PD) programs and comprehensive plans that support adult learning for students’ sake.*



Michelle Brennick  
Michelle Brennick  
Board Chair  
Zone 3 CASS Representative



Val Olekshy  
Val Olekshy  
Executive Director

### PART IV: CONTEXTUAL INFORMATION

In the 2009-2010 school year the Edmonton Regional Learning Consortium operated with one Executive Director, one social studies/math coordinator, an education technology consultant and 5 administrative support positions. The ERLC connected with 12 different advisory committees and contacts from the 18 districts to which service is predominately provided.

Aspen View Regional Division	Grande Yellowhead Public School Division
Black Gold Regional Division	Greater St. Albert Catholic Regional Division
Edmonton Catholic Schools	Living Waters Catholic Regional Division
Edmonton Public Schools	Northern Gateway Regional Division
Elk Island Catholic Separate Regional Division	Parkland School Division
Elk Island Public Schools	Pembina Hills Regional Division
Evergreen Catholic Separate Regional Division	St. Albert Protestant Separate School District
Fort McMurray Public Schools	St. Thomas Aquinas Roman Catholic Schools
Fort McMurray Roman Catholic Separate District	Sturgeon School Division

Ongoing consultation with our education stakeholders continues with numerous opportunities to work with Alberta Education in relation to “support for implementation” grants. The ERLC is responsible for provincial coordination, monitoring and reporting of the provincial French language professional development project, and co-leading the CTS Health Services implementation support grant. The ERLC provided leadership as the co-lead for provincial projects related to Distributed Professional Learning and the Essential Conditions to Support Implementation.

The region includes:

- Eighteen districts (18) with diverse needs, including different jurisdictional and AISI priorities.
- A large geographic area (e.g. Fort McMurray, Jasper, Athabasca).
- District staff that must travel a distance to attend sessions in Edmonton, (e.g. 6 districts have schools that are located more than 3 – 5 hours from Edmonton).
- Districts that are increasingly using technology to access professional development (e.g. video conferencing, webinars).
- Jurisdictions with limited access to substitute teachers (e.g. rural).
- Districts that have a significant percentage of new teachers including teachers from out of province who are not familiar with the Alberta Program of Studies (e.g. Fort McMurray, Northern Tier districts).

*Not only does ERLC provide the above services in an effective, cost-effective manner, they seek advice, input and dialogue in a respectful, professional manner. It is a pleasure working with them.*

### **District Contact**

## **PART V: PRIORITY IMPROVEMENT AREAS for 2009-2010 and Results Achieved (in green)**

- **Support for the use of *A Guide to the Essential Conditions to Support Implementation*, as well as *A Guide to Comprehensive Professional Development Planning*.**

ERLC was a co-lead on the facilitation of the committee comprised of stakeholders from various education groups. The Guide to Support Implementation: Essential Condition's was finalized in the summer of 2010.

Looking forward - Work will begin in 2010-2011 to explore field testing the guide to determine how it can support implementation planning and how it can measure implementation.

- **Providing service to parents and school administrative support members**

Discussion took place at the board table regarding this matter. The ERLC did not address this priority area to the degree intended, based on human resources available.

- **Providing greater choice in ways ERLC will support adult learning opportunities and Distributed Professional Learning**

Videoconferencing has been used to support attendance of district contacts and coordinators at ERLC advisory committee meetings without having to travel to Edmonton. Participation has grown throughout the region with districts as far away as Ft. McMurray and as close as Parkland participating via VC.

ERLC explored the use of emerging technologies to deliver learning opportunities. Videoconferencing is being used as a delivery vehicle for professional development activities. Whenever possible or feasible, learning opportunities are structured to either allow VC access as part of the session or to make VC the primary vehicle delivering the learning opportunity.

ERLC has further developed "webinars" as another choice in accessing learning. Webinars have the added value of being archived and available, at no cost, to participants following the live session.

The use of technology to support anytime, anywhere, any pace learning is an increasingly important priority and our service in this area is growing.

- **Professional Development Leadership Capacity**

Support for PD leadership capacity was evident in the work with Jim Knight– as requested by 10 districts in the region. Jim supported AISI teacher leaders and curriculum leaders in learning

more about instructional coaching. Jim presented for more than 8 days in the region. Another example of this work was evident in the first every Leading our Way Forward Conference with learning archived at the ERLC wiki space - <http://erlc.wikispaces.com/Leading+Our+Way+Forward>

2008-2009 Data	2009-2010 Data	% Increase	Commentary on Results
<p>Videoconferencing</p> <ul style="list-style-type: none"> <li>• 18 sessions</li> <li>• 12 meetings</li> <li>• <b>30 total</b></li> </ul>	<p>Videoconferencing</p> <ul style="list-style-type: none"> <li>• 31 sessions</li> <li>• 24 meetings</li> <li>• <b>55 total</b></li> </ul>	<p>73%</p> <p>100%</p>	<p>Capacity has been developed in remote sites to attend meetings and sessions, with comfort and confidence. Organizing meetings and training facilitators to use this medium is more time intensive. It is expected that ERLC will continue to use this technology to distribute learning. ERLC team members are comfortable in setting up VC and troubleshooting. Budget review for infrastructure required to maintain this service</p>
<p>Webinar</p> <ul style="list-style-type: none"> <li>• 1</li> </ul>	<p>Webinars</p> <ul style="list-style-type: none"> <li>• 42</li> </ul>	<p>4100% increase</p>	<p>Webinar planning and delivery has increased significantly. Time to train new facilitators, to develop capacity of team members and to plan learning opportunities that align with the needs of the region are more time intensive than planning for face to face sessions. Program participants initially, were not aware of what a webinar was. ERLC developed a session called "What in the world is a Webinar" which the DPL consultant offered to individual sites as an introduction.</p>



**2009-2010 ERLC Math Regional Team**

Regional support for Math implementation included access to the Math team, of three days per district. Edmonton Public Schools partnered with ERLC to provide this service. Debbie Windwick-Petkau  
Cathy Campbell  
Harry Wagner  
Carla Kozak  
John Scammell

## TRENDS 2009-2010

Through examination of stakeholders' annual education reports and Alberta Education business plan, consultations and discussions with ERLC partners, district contacts and advisory committee members, the following trends have been identified and based on review of ERLC data and resources will inform Priority Improvement Areas for 2010-2011.

### 1. TREND:

Emerging Technologies

#### IMPACT:

We need to continue to explore emerging technologies to deliver learning opportunities for educators that allow for anytime, anyplace and any pace access to adult learning. Changing teacher needs and expectations, as well as PD limitations, necessitate a need to continue to investigate and invest in alternate delivery methods.

### 2. TREND:

Financial Sustainability

#### IMPACT:

Grant funds for curriculum implementation are decreasing due to the deceleration of revised or new curriculum. As our three year curriculum implementation grant enters its final year, the potential to provide access to regional ERLC learning opportunities could be impeded. Advocating for sustained professional development funding, to subsidize the sessions offered to the region will be imperative to continue the support for implementation as provided in recent years.

### 3. TREND:

Job Embedded Learning – Support for PD leaders

#### IMPACT:

The value and importance of supporting the capacity of those identified as “PD leaders/instructional coaches” will change the way ERLC design, learning opportunities. Many of these leaders are facilitating adult learning opportunities closer to the classroom and require support with PD Resources and learning opportunities focused on the skills required to be an effective coach/instructional leader.

### 4. TREND:

Measuring the impact of Professional Development Learning Opportunities

#### IMPACT:

The ERLC continually strives to ensure that the services provided are making a difference to those who receive them. The question: “**How do we know if professional development support enhances and contributes to improved practice and implementation?**” will continue to guide a continuous improvement model for the ERLC. [A Guide to Support Implementation: Essential Conditions](#) has the potential to support the development of thoughtful and deliberate implementation plans.

### 5. TREND:

Developing more coordinated, collaborative and comprehensive services

#### IMPACT:

As the ERLC leadership continues to look to the future to ensure high quality adult learning opportunities, it is important that the consortium confidently seeks new approaches that provide choices for accessing adult learning, with multiple partners, across various regions. Working collaboratively with existing and new stakeholders, to see what efficiencies can be achieved by

working provincially as well as focusing on building professional development leadership capacity, is more complex, but the anticipated results will be valued, and with strategic or purposeful planning, will become the norm for service delivery. Leading in the delivery of adult learning using emerging technologies will be an asset.

**6. TREND:**

Teacher Directed Professional Development

**IMACT:**

As teachers' efficacy develop, modeling responsibility for professional learning will increase. This has the potential for teachers to request online learning materials that can support self-directed learning, aligned with the Alberta Program of Studies.

*If it is not being offered (the area of interest for our division) a quick email or phone call and the consortia works to find a solution.*

*Advisory committee member*

**LOOKING FORWARD: PRIORITY IMPROVEMENT AREAS for 2010-2011**

- Support for the use of *A Guide to Support Implementation: Essential Conditions*, and exploring how we can support measuring impact of consortium role.
- Providing more choice in ways that the ERLC provides adult learning opportunities - specifically to support job embedded learning and through distributed learning using existing and emerging technologies.
- Support for Professional Development Leadership Capacity
- Connecting the Dots...collaborating to provide service in multiple ways with multiple partners - including both Regional and Provincial Approaches
- Defining coordinated, collaborative and comprehensive approaches.
- Providing service to parents and school administrative support members

## **PART VI: PARTICIPATION RATES 2009-2010**

The ERLC is a leading professional development provider and enjoys the support of jurisdictions in the region in addressing emerging needs and providing learning opportunities accessible for all.

### **Alberta Regional Professional Development Consortia (ARPDC)**

In order to be consistent in determining participation rates among consortia, ARPDC has developed a PD counting model. The guidelines used by the 7 consortia are:

- Half day and full day sessions count as one day. (The time to organize a full day or half day session is the same.)
- Each day of a series counts as one day of PD – participant numbers are counted for each day.
- Conference over multiple days - each day counts as a day of PD, regardless of the number of contracts and presenters
- Conference with multiple sessions in one day still counts as one day.
- Webinars are conducted as “one day” due to the time to train facilitators, moderate sessions, develop conversation guides and post archives.

There is agreement that some ARPDC events are offered provincially but include the work and support of each region in advertising and promoting the session. Some areas of the province are more suitable to host provincial events. Tracking regional numbers that attend a provincial event in another region are included in ERLC numbers.

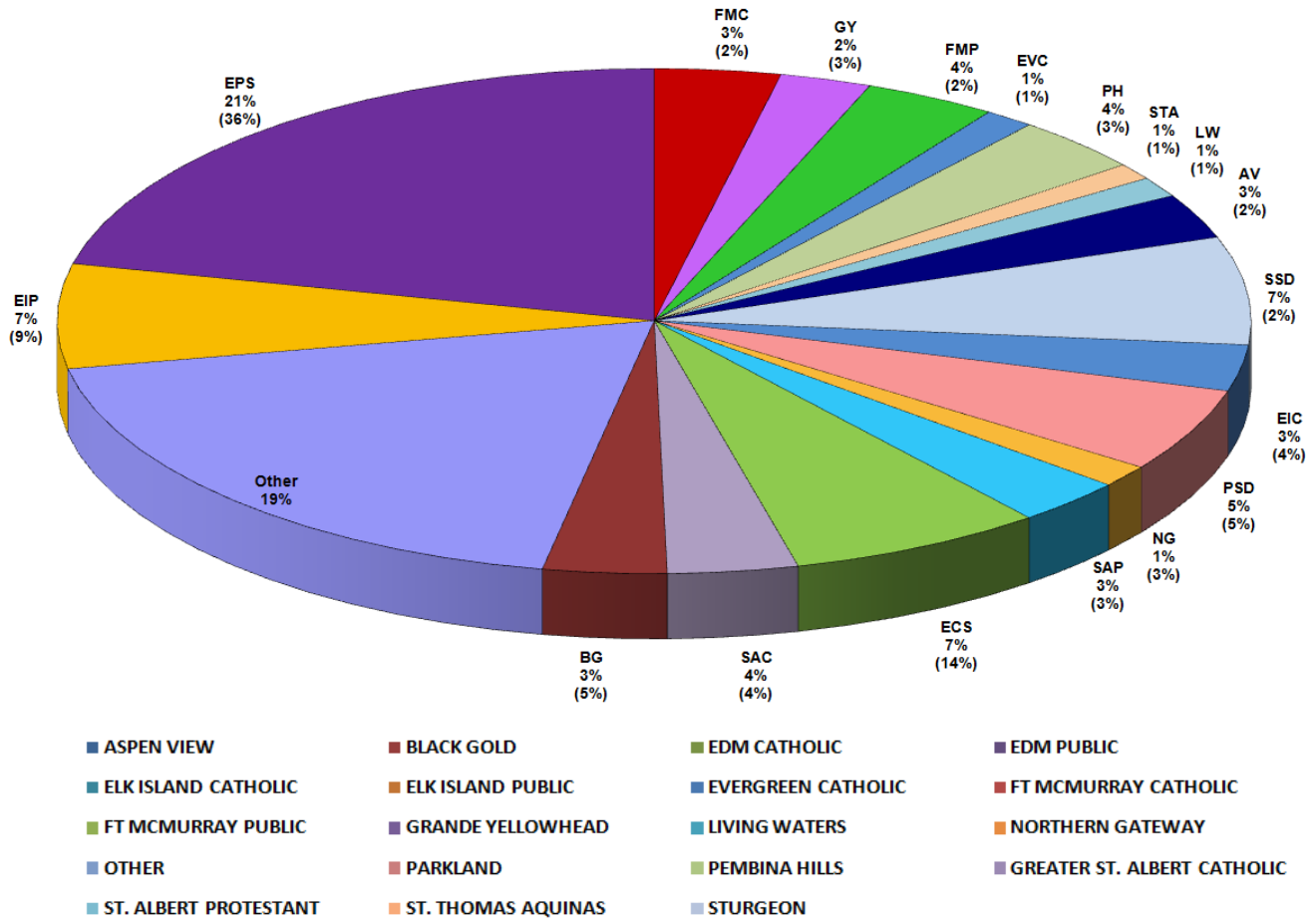
There were fewer ERLC learning opportunities offered during the 2009-2010 year, compared to 2008-2009, due to a variety of factors:

- Reduced social studies grant with limited access to the Social Studies “regional team”
- Increase in the delivery of “technology mediated” learning opportunities. Learning opportunities offered via VC or webinar provide a cost savings for those who participate (i.e. travel time, travel expenses, sub costs), but are an increased cost for ERLC. Working with facilitators who have not delivered via VC or webinar and moderating webinar sessions requires additional time and commitment on behalf of ERLC/ARPDC consultants. Additional time and coordination means less time devoted to organizing additional sessions.
- Although the number of sessions offered is lower than the previous year, participant rates increased. This is reflective of the large conferences, *Leading our Way Forward*, and *FNMI events* offered in partnership with the region and Alberta Education.

2009-2010	Number of Events	Number of Participants		
		Face to Face	Using Technology	Total Participants
<b>ERLC Regional Learning Opportunities</b>				
Meetings / Advisory Groups • Video Conferences - 24/43	43	527	45	572
PD Learning Opportunities *Technology Mediated Learning Opportunities • Webinars - 42/517 • Video Conferences - 31/517	517	12,335	619	12,954
<b>Learning Management Systems</b>				
• Wiki pages (7,814 *online interactions)	66			
<b>District Delivered Learning Opportunities</b>				
Delivered by Consortium Regional Teams	105			1,740
Delivered by Teacher Leaders PD Leadership Capacity				19,433
<b>Subtotal</b>	<b>731</b>	<b>12,862</b>	<b>664</b>	<b>34,699</b>

<b>Yearly Comparison</b>	<b>05-06</b>	<b>06-07</b>	<b>07-08</b>	<b>08-09</b>	<b>09-10</b>
Advisory, Curriculum Coordinator, Board Meetings/# of participants	31/488	31/441	37/525	29/430	43/572
Number of Learning Opportunities	801	825	650	841	731
Total # of Participants	14,163	20,496	19,605	27,127	34,699

## Edmonton Regional Learning Consortium Participant Numbers by District



**Legend:** % attending ERLC workshops  
(% teachers in ERLC region)

### Analysis

ERLC has had a very successful year in terms of the participation of adult learners.

### PD Leadership Capacity and the ERLC Regional team

In 2009-2010, the ERLC continued to provide PD services using an innovative delivery approach. In an effort to address district identified issues, such as lack of sub dollars to send teachers to sessions, and increase the PD leadership capacity of school and jurisdiction leaders, ERLC contracted facilitators, or supported district-identified leaders, to provide learning opportunities in social studies and math at school and jurisdiction sites. This approach increased the number of sessions, over the years; however, a decrease was noted this year. In past years districts were offered 3 days of Social Studies support from the regional team; during 2009-2010 districts were only offered one day of support as the grant funding was half of the year prior. This approach is an important “next step” to providing learning opportunities closer to the classroom. We call these approaches **PD leadership**

**capacity**, which include either district days and/or regional team days, or days when district leaders share their expertise with others.

## **Distributed Professional Learning**

In 2009-2010 more sessions were offered via videoconference. It was important to note that not all sessions are suitable for video conference, but for those that were, the participants indicated a high degree of satisfaction. Both Fort McMurray districts are making optimal use of these opportunities and all rural areas are requesting more service be provided this way. Districts tell ERLC that VC sessions allow teachers who might not have been able to travel to Edmonton for a session, to participate. Similar comments are being shared specific to webinars.

*I have to say ERLC continues to be one of the most exceptional avenues for professional development offerings; teacher's applicability to classroom materials and presenters are second to none. I wish we could have more! We need these exceptional, cost effective services. Bravo!!*

***Session participant***

## PART VII: GOAL RESULTS

### RATING POSSIBILITIES

Exceeded Expectations: Targets achieved at least 90 percent of the time

Met: Expectations: Targets achieved between 80 – 89 percent of the time

Below: Expectations : Targets achieved less than 80 percent of the time

Undecided and Not Applicable answers were not calculated into the agree category of the survey results.

**Goal 1** The Edmonton Regional Learning Consortium will:

**Facilitate professional development which supports the effective implementation of:**

1. The Alberta Education Business Plan
2. Jurisdiction and school educational plans
3. Regional School Council priorities

**Outcomes** The ERLC offerings align with needs identified through stakeholder planning documents and consultations

**Metrics** Survey of educational stakeholders (district contacts)  
Summary of session evaluations completed by PD participants  
Participation rates

**Rating** **Exceeded Expectations**, the overall achievement rating for this goal has exceeded expectations and the trend is consistent

### Results

Performance Measure	Result 07-08	Result 08-09	Result 09-10	Target 10-11
Percentage of district contacts who agree that PD offerings align with needs identified in their plans	100%	100%	93%	95%
Percentage of district contacts that shared overall satisfaction with ERLC	100%	94.5%	100%	100%
Percentage of program participants that indicated satisfaction that the sessions provided content and activities which matched the intended outcomes	100%	99%	95%	95%
Number of Participants attending	19,605	27,127	34,699	30,000

## Progress and Accomplishments

### ERLC:

- Reviewed the Alberta Education business plan, Three Year Education Plans and AISI projects for school jurisdictions to identify PD needs for the region.
- Reviewed additional government documents: e.g., Education Sector Workforce Planning Framework for Action, Inspiring Education, Setting the Direction.
- Facilitated twelve (12) different advisory committees, offering 25 meeting opportunities, where district representatives offered advice about PD programs that should be offered via the ERLC and are based on their district needs. Districts send representatives, as they are able, to these meetings (Appendix E).
- Communicated regularly with district contacts, Alberta Education staff, and ARPDC executive directors to identify and clarify adult learning needs.
- Communicated with ATA PD chairs, specialist council representatives, teacher convention program chairs and ATA professional development staff to identify PD needs and approaches.
- Communicated and collaborated with many different stakeholder groups and organizations that have the potential to align with regional PD needs (e.g., ARPDC executive directors, Alberta Assessment Consortium, publishers.)
- Further developed the capabilities of the events management registration program that will be better suited to support the registration and tracking process required for the services requested.

*You and your staff from the ERLC were an integral part in organizing the conference in partnership with Alberta Education. We appreciate all of the work you did for us, especially in the areas of correspondence with Alberta Education, booking the venue, registrations, supporting the majority of our presenters through your grants. These were just a few of the things that you did, I know there were many more! I feel that the work of the ERLC really allowed the conference to run smoothly.*

*ATA Specialist Council Conference Director*

**Goal 2** The Edmonton Regional Learning Consortium will:

**Facilitate professional development which supports the effective implementation of:**

1. **Curricula, including instruction**
2. **Assessment**
3. **Resources**
4. **Student learning outcomes**

**Outcomes** The ERLC facilitated PD supports, effective implementation of curricula (inclusive of assessment and instruction), and student learning outcomes

**Metrics** Survey of educational stakeholders  
Session evaluations  
Summary from Alberta Education designated leads

**Rating**                    **Exceeded Expectations**, the overall achievement rating for this goal has exceeded expectations and the trend is consistent

**Results**

<b>Performance Measure</b>	<b>Result 07-08</b>	<b>Result 08-09</b>	<b>Result 09-10</b>	<b>Target 10-11</b>
Percentage of district contacts satisfied that ERLC-facilitated PD supports effective implementation of curricula.	100%	94.5%	<b>93%</b>	95%
Percentage of PD program participants satisfied that they are able to apply the information learned in their classroom	98%	98%	<b>93%</b>	95%
Percentage of program participants who shared overall satisfaction with ERLC.	100%	98%	<b>94%</b>	95%
Percentage of Alberta Education designated leads for conditional grants who are satisfied	100%	84%	<b>86%</b>	

**Progress and Accomplishments**

ERLC:

- Worked very closely with stakeholders to ensure strong support to implement curricula through relevant and quality learning opportunities, with a focus on instruction and assessment practices that facilitate student learning of the prescribed program of studies (Appendix A).
- Summarized and reviewed program feedback from each session to identify participants’ (most often teachers’) needs and requests for future programming. The program feedback information was also used to gather presenter feedback and shared with the facilitator to support their growth and development.
- Served as provincial lead for the 2009-2010 school year for: French language PD, FNMI Collaborative Frameworks and FNMI Learning Together for Success, Early Learning and Inclusive Education Distributed Learning project. ERLC also took the co-lead role for ARPDC in the development of the provincial Distributed Learning Proposal and the development of *A Guide to Support Implementation: Essential Conditions*. ERLC also provides a collaborative leadership role, with other consortia Executive Directors, when meeting with Alberta Education managers to discuss lessons learned about PD plans and grants that can support implementation.
- ERLC provided regional leadership in facilitating advisory committee meetings that lead to the development of regional comprehensive plans to support implementation. A Social Studies/Math coordinator and a regional team of Social Studies and Math consultants provided additional support with implementation as a result of a grant to the region from Alberta Education.
- Developed PD materials to support implementation are highlighted in goal 5. All developed PD materials aligned with this goal as the material would address support for implementation of the programs of study and, when appropriate, include instruction and/or assessment approaches that support student learning.



### Math Videoconference Session at ERLC office

**Goal 3** The Edmonton Regional Learning Consortium will:

**Coordinate, broker, and act as a referral centre to assist stakeholders' access to available professional development resources**

**Outcomes** The ERLC coordination, brokering and referral services are responsive to stakeholder needs

**Metrics** Survey of educational stakeholders contacts

**Rating** **Exceeded Expectations**, the overall achievement rating for this goal has exceeded expectations

#### Results

Performance Measure	Result 07-08	Result 08-09	Result 09-10	Target 10-11
Percentage of district contacts that agree that the coordinating, brokering and/or referral services were effective in helping them access PD resources	100%	83.3%	100%	100%

#### Progress and Accomplishments

ERLC:

- Receives requests weekly for presenter contact information as well as requests for program planning and delivery. Many of these requests come from individual school's PD planners who are not surveyed.
- Attempts to coordinate more programs in the Edson and Fort McMurray regions. There has been an increase in sessions coordinated in these areas over previous years.

**Goal 4** The Edmonton Regional Learning Consortium will:

**Deliver professional development based on the identification and emerging needs of educational stakeholders**

**Outcomes** The ERLC programs met the identified and emerging needs of educational Stakeholders

**Metrics** Survey of educational stakeholders/workshop register  
Qualitative measures (descriptions and testimonials)

**Rating** **Exceeded Expectations**, the overall achievement rating for this goal exceeded expectations

**Results**

Performance Measure	Result 07-08	Result 08-09	Result 09-10	Target 10-11
Percentage of district contacts satisfied that the programs met their identified and emerging needs	100%	94.5%	<b>100%</b>	100%
Descriptions of services offered. Appendix F – Workshop and Participation Register	650	841	<b>731</b>	

**Progress and Accomplishments**

**ERLC:**

- Provided an ever-increasing wide range of PD opportunities that are based on the emerging needs of stakeholders.
- Provided over 500 learning opportunities in the region, either directly by the ERLC or as result of PD leadership capacity opportunities, arranged via ERLC and funded with grant dollars.
- Noted that the most emergent need this year was specific to interactive whiteboards.
- Reduced the target for 2010-2011 due to potential financial constraints, conclusion of social studies grant funding and reduction in distributed professional learning grant support.
- Submitted a *Distributed Learning Strategy Proposal* to Alberta Education with the request for support so ARPD/ERLC could provide learning opportunities independent of time and/or location. The initial proposal was developed in 2007 and approved in September, 2008. ERLC had received previous funding to develop a VC suite; this infrastructure support allowed for the region to receive opportunities to “attend” via VC during the 2007-2008 year. 2008-2009 funding provided for access to additional team members, partnership with one school to provide programming at their site as well as numerous projects to model distributed professional learning. 2009-2010 saw an increase in the use of technologies to deliver professional learning such as webinars and webcasting. ERLC has served as co-lead on this proposal and will work with all consortia in the implementation of this initiative and report writing.

**Goal 5** The Edmonton Regional Learning Consortium will:

**Promote and support the development of professional development leadership capacity**

**Outcomes** The ERLC contributes to the development of PD leadership capacity

**Metrics** Survey of educational stakeholders  
Qualitative measures (descriptions and testimonials)

**Rating** **Exceeded Expectations**, the overall achievement rating for this goal exceeded expectations and the trend is consistent

**Results**

Performance Measure	Result 07-08	Result 08-09	Result 09-10	Target 10-11
Percentage of district contacts satisfied that the efforts of the ERLC contribute to development of professional development leadership capacity	100%	94.5%	<b>93%</b>	95%

**Progress and Accomplishments**

ERLC:

- Offered sessions designed to build the capacity of PD leaders. The sessions were well-received and well-attended. The ERLC will be offering another series of PD opportunities to build PD leadership capacity based on the results from the series and advice from the region (i.e. Jim Knight).
- Developed professional development materials to support PD leadership capacity. PD packages are available for review in the ERLC offices.

*ERLC sessions are always great! The cost of the sessions is so reasonable too – that it is more likely admin will approve your attendance. Thank you!*

**Session participant**

**Goal 6** The Edmonton Regional Learning Consortium will:

**Provide stakeholders with access to professional development at a reasonable cost and good value for the grant dollars provided.**

**Outcomes** The ERLC provides professional development at a reasonable cost. The ERLC offers professional development on an over-all cost recovery basis

**Metrics** Survey of stakeholders' contacts  
Qualitative measures financial records

**Rating** **Exceeded Expectations**, the overall achievement rating for this goal exceeded expectations and the trend is consistent

**Results**

<b>Performance Measure</b>	<b>Result 07-08</b>	<b>Result 08-09</b>	<b>Result 09-10</b>	<b>Target 10-11</b>
Percentage of the district contacts that were satisfied with the services provided by ERLC	100%	94.5%	<b>96.5%</b>	97%
Percentage of district contacts that were satisfied that ERLC provided services at a reasonable cost	100%	100%	<b>100%</b>	100%
Percentage of program participants that are satisfied ERLC services are provided at a reasonable rate	100%	99%	<b>91%</b>	95%
Percentage of district contacts that are satisfied that ERLC provides good value for the grant dollars with which they were provided to support implementation of curricula	100%	94.5%	<b>100%</b>	100%

**Progress and Accomplishments**

ERLC:

- Continued to provide requested and strategic service at a reasonable rate while giving good value to the stakeholders.
- Increased its programs, specifically using on-site resources. This resulted in increased costs for technical support and staffing requirements. Financial management and cost recovery approaches will continue to be developed.
- Created consistent registration fees for grant supported sessions which are valued by participants and support operations. The ERLC's meeting room, and the ATA Barnett House provide cost effective locations for programs. Booking sessions at hotel and conference venues means increased costs for site, catering, A/V and incidentals. Averaging costs amongst sites allows for consistency in determining fee.

## PART VIII: FINANCIAL STATEMENTS



**Regional Consortium**  
**Unaudited Statement of Revenues and Expenses**  
**For the Year Ended August 31, 2010 (in dollars)**

CONSORTIUM NAME: EDMONTON REGIONAL LEARNING CONSORTIUM

	Budget 2009/2010	Actual 2009/2010	Actual 2008/2009
<b>REVENUES</b>			
<b>Alberta Education:</b>			
Management & Infrastructure (Note 1)	188,223	188,223	186,359
Conditional Programming Grants (Schedule 1):	2,025,599	1,603,429	1,798,968
Other Alberta Education			
<b>Total Alberta Education:</b>	<b>2,213,822</b>	<b>1,791,652</b>	<b>1,985,327</b>
<b>Other Revenue:</b>			
Program Registration (Note 2)	350,000	640,114	359,087
Grants - Non government sources (Note 3)			
Other (Note 4):			
Interest	30,000	27,291	34,333
Other Consortia			
<b>TOTAL REVENUES</b>	<b>2,593,822</b>	<b>2,459,057</b>	<b>2,378,747</b>
<b>EXPENSES</b>			
<b>Management &amp; Infrastructure (Note 5):</b>			
Salaries, Wages, Benefits, Contracts and other fixed overheads (Note 6)	553,522	268,842	293,118
Board expenses (Note 7)	6,500	5,248	7,536
<b>Programming:</b>			
Costs of Delivering Programs (Note 8)	1,592,815	2,080,115	1,944,897
<b>Other:</b>			
<b>TOTAL EXPENSES</b>	<b>2,152,837</b>	<b>2,354,205</b>	<b>2,245,551</b>
<b>REVENUES less EXPENSES (Note 15)</b>	<b>440,985</b>	<b>104,852</b>	<b>133,196</b>
Accumulated Surplus at beginning of year	211,761	211,761	139,137
Accumulated Surplus at end of year	<b>652,746</b>	<b>316,613</b>	<b>272,333</b>



**Regional Consortium**  
**Unaudited Statement of Financial Position**  
**As At August 31, 2010 (in dollars)**

**CONSORTIUM NAME: EDMONTON REGIONAL LEARNING CONSORTIUM**

	August 31, 2010	August 31, 2009
<b>ASSETS</b>		
Cash in Bank and Temporary Investments	1,703,346	1,833,051
Accounts Receivable (Note 9):		
Province of Alberta	210,000	-
Alberta school jurisdictions		
Other Consortia	31,313	22,541
Other (Incl GST Rec)	21,075	17,924
Prepaid Expenses (e.g. deposits for programming)	7,865	16,003
Other assets		
<b>TOTAL ASSETS</b>	<b>1,973,599</b>	<b>1,889,519</b>
<b>LIABILITIES</b>		
Accounts payable (Note 10)	181,026	93,592
Deferred Revenue:		
Programming Grants (Schedule 1):	1,469,330	1,512,659
Prepaid registration (Note 11)	6,630	10,935
Other:		
(Specify)		-
Total Deferred Revenue:	1,475,960	1,523,594
<b>TOTAL LIABILITIES</b>	<b>1,656,986</b>	<b>1,617,186</b>
<b>ACCUMULATED SURPLUS</b>		
Operational Reserves (Note 12)	316,613	272,333
Unrestricted Funds (Note 13)		
<b>TOTAL ACCUMULATED SURPLUS</b>	<b>316,613</b>	<b>272,333</b>
<b>TOTAL LIABILITIES AND ACCUMULATED SURPLUS</b>	<b>1,973,599</b>	<b>1,889,519</b>

**Regional Consortium**  
**Schedule 1 - Conditional Grant Program Revenue**  
**For the Year Ended August 31, 2010 (in dollars)**

**CONSORTIUM NAME: EDMONTON REGIONAL LEARNING CONSORTIUM**

	2009/2010								
	Revenue Deferred from Previous Year	+	ADD: Current Year Receipts (a)	-	DEDUCT: Transfers to Other Consortia (Schedule 2)	-	DEDUCT: Deferred Revenue: Programming Grants (b) (Page 2)	=	Conditional Programming Grants Revenue (Page 1)
<b>Conditional Grant Programs</b>									
Aboriginal - FNMI - Jan 2010			80,000						80,000
Aboriginal - FNMI - Mar 2010			25,000						25,000
Aboriginal - FNMI Perspectives			20,000			12,401			7,599
Curriculum Implementation Support	976,605		716,000			948,000			744,605
Curriculum Coordinator	5,899		9,999						15,898
Distributed Learning ARDPC									-
Distributed Learning ERLC	186,677		102,400			39,345			249,732
Early Learning			150,000			150,000			-
French Camps	64,938		22,500		35,000	7,229			45,209
French, FR, FSL (ARPDG)			282,765		13,263	30,368			239,134
Inclusive Education			200,000			200,000			-
Math									-
Pan Canadian Literacy	67,642					27,730			39,912
Positive Behaviour (ARPDG)	7,466				6,600				866
Science	17,094					9,279			7,815
Second Language - Aboriginal	12,747					8,088			4,659
Second Language - International	3,590		6,300			4,811			5,079
Social Studies	170,000					32,079			137,921
Technology Resource									-
									-
									-
<b>Total</b>	<b>1,512,658</b>		<b>1,614,964</b>		<b>54,863</b>	<b>1,469,330</b>			<b>1,603,429</b>

- a. Current year receipts include amounts transferred in from other Consortia.  
b. Deferred revenue on the Statement of Financial Position represents unexpended funds that will be expended on programs or transferred to other consortia next year.



**Regional Consortium**  
**Schedule 2 - Transfers to Other Consortia**  
**For the Year Ended August 31, 2010 (in dollars)**

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**CONSORTIUM NAME: EDMONTON REGIONAL LEARNING CONSORTIUM**

	<b>Amount Transferred 2009/2010 (a)</b>
<b>Positive Behaviour</b>	
Learning Network	1,400
Central Alberta Regional Consortium	5,200
<b>Total Distributed Learning (ARPDC)</b>	<u>6,600</u>
<b>French Camps</b>	
Calgary Regional Consortium	35,000
<b>Total Positive Behaviour</b>	<u>35,000</u>
<b>French Language</b>	
Southern Alberta Professional Development Consortium	13,263
<b>Total Pan Canadian Literacy</b>	<u>13,263</u>
	<u>                    </u>
	<u>                    </u>
<b>Total Transfers</b>	<u><b>54,863</b></u>

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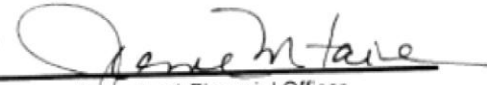
(a) Program totals are reported in Schedule 1 and are excluded from the total conditional program grant revenue reported on the Statement of Revenues and Expenses.



**Certification of  
Regional Consortium Financial Statements  
For the Year Ended August 31, 2010**

**CONSORTIUM NAME:** Edmonton Regional Learning Consortium

I certify that to the best of my knowledge, the information provided in the attached statements, notes and schedules is correct.

 <u>Michelle Brunick</u> (Signature) Chair of Consortium	 <u>James McTear</u> (Signature) Financial Officer
<u>December 2/10</u> Date	<u>November 29, 2010</u> Date

**NOTES TO FORMS 1 AND 2**

- Note 1** Management and Infrastructure grant from Alberta Learning (total amount allocated for the year).
- Note 2** Registration rates are intended to cover the direct costs reported as programming expenses.
- Note 3** E.g. grants and subsidies from private partnerships.
- Note 4** Funding from other provincial government departments or the Federal government, as well as bank interest.
- Note 5** Costs of operating and maintaining the consortium office.
- Note 6** Including Executive Director, Executive Assistant and office staff. Fixed overheads include office space, utilities, office supplies and equipment.
- Note 7** Including meeting fees, supplies, travel and subsistence and board development.
- Note 8** Program delivery costs include part-time staff and contracted co-ordinators/consultants (e.g. program host, presenters, registration staff), and other direct costs including materials, site, audio-visual, catering, etc. Do not include amounts transferred to other consortium shown on Schedule 2.
- Note 9** Amounts owed to the consortium at the end of the current year.
- Note 10** Unpaid balances pertaining to the year. E.g. Unpaid wages
- Note 11** Pertaining to programming planned for subsequent year(s).
- Note 12** Board-approved funds earmarked for future operations or programming.
- Note 13** Unrestricted Funds represent the net assets (total assets minus total liabilities) less any operational reserves for earmarked programming.
- Note 14** Accumulated Surplus is the total of operational reserves and unrestricted funds.
- Note 15** Any over-expenditure must be offset by sufficient Accumulated Surplus at the beginning of the year.

# APPENDIX A: Beliefs About Curriculum Implementation



## Alberta Regional Professional Development Consortia\* Beliefs about Curriculum Implementation

### Overarching Understanding

Effective curriculum implementation leads to a change in practice that enhances student learning.

**Our pillars:**

Effective Collaboration	(process)
Effective Practice	(content)
Effective Adult Learning	(context)

### Enduring Understandings

We have come to understand:

- Effective curriculum implementation is a shared responsibility for all stakeholders.
- Effective curriculum implementation is developmental and contextual.
- Effective curriculum implementation must be systemic, systematically planned and sustained.
- Collaboration leads to deeper understanding and shared commitment.
- PD is interactive, continuous and reflective.
- Effective adult learning is meaningful, purposeful and provided through a variety of learning opportunities for all stakeholders.

### Essential Questions

- What strategies lead to change in professional practice for enhanced student learning?
- What are the measures of effective implementation?
- What does shared responsibility of all stakeholders look like?
- What does meaningful and purposeful stakeholder collaboration look like?
- How do you address the developmental and contextual variables of communities to achieve effective implementation?

\* ARPDC is comprised of 7 regional consortia across the province including: Northwest Regional Learning Consortium, Edmonton Regional Learning Consortium, Learning Network, Central Alberta Regional Consortium, Calgary Regional Learning Consortium, Southern Alberta PD Consortium and Consortium provincial francophone pour le perfectionnement professionnel. To link to each individual consortium please visit the provincial website at [www.arpdc.ab.ca](http://www.arpdc.ab.ca)

\* ARPDC gratefully acknowledges the involvement of the ATA and Alberta Education in the development of these beliefs



# APPENDIX B: 2009-2010 District Contact Survey

ITEM	SA	A	U	D	SD	NA	TOTAL
1. The Consortium was effective in helping us address professional development needs identified in our planning documents.	57.1% (8)	35.7% (5)	7.2% (1)	-	-	-	14
2. Professional development facilitated by the Consortium supported effective implementation of curricula.	64.3% (9)	28.6% (4)	7.1% (1)	-	-	-	14
3. The Consortium's coordinating, brokering and/or referral services were effective in helping us access professional development resources.	85.7% (12)	14.3% (2)	-	-	-	-	14
4. The Consortium was effective in helping us meet emerging professional development needs, outside of those identified in our planning documents.	71.4% (10)	28.6% (4)	-	-	-	-	14
5. The Consortium has contributed to the development of professional development leadership capacity within my organization through such regional opportunities as math curriculum facilitators/leaders and professional development leadership capacity support.	85.8% (12)	7.1% (1)	7.1% (1)	-	-	-	14
6. Consortium services are provided at a reasonable cost.	92.9% (13)	7.1% (1)	-	-	-	-	14
7. The Consortium provided good value for the grant dollars they were provided to support implementation of curricula.	92.9% (13)	7.1% (1)	-	-	-	-	14
8. Overall, I was satisfied with the services provided by the Consortium.	85.7% (12)	14.3% (2)	-	-	-	-	14
<b>Average %:</b>	<b>79.5%</b>	<b>17.9%</b>	<b>2.7%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	

Total Responses: 14

Anecdotal Comments:

<p>I truly enjoy the support that we receive from ERLC. They are always supportive in searching for speakers for us as well as keep up informed as to upcoming events. I would appreciate only one email on Fridays, rather than an email for each subject area. Thank you for the great job you do and the ongoing communication that you provide!</p>
<p>Very satisfied with the ability to tailor for small divisional needs.</p>
<p>We highly value the partnership we have with the Consortium. It is a key element in our Comprehensive Professional Development Plan.</p>
<p>The ERLC continues, under the direction of Val Olekshy, to listen to the concerns and needs of its member jurisdictions and to plan with these in mind. The advisory committees that have been formed not only allow a vehicle for giving our requests, but the meetings give districts an opportunity to network and share. The calibre of professional development provided by the ERLC is first class. The ERLC is responsive and current. Thank you to Val and the staff for all their hard work. Lois Gluck</p>
<p>Continued use of webinars to provide access to non attendees after the event has happened. Continued use of VC options.</p>
<p>Small school divisions in Alberta are supported by this model. We are very fortunate to have the quality staff, quality programs, and endless opportunities from ERLC.</p>
<p>Val and her team have been a tremendous resource team for our district. We have successfully planned professional development for our teachers with the services of ERLC. Bravo and thank you.</p>
<p>ERLC is always keeping in touch with what is current and who are the experts and has worked hard to provided access to professional development in a vairety of ways</p>



## All Subjects Participant Feedback Summary From All 2009-2010 Learning Opportunities: Comments or Suggestions for ERLC



[www.tagxedo.com](http://www.tagxedo.com)

# APPENDIX E: 2009-2010 Advisory Committee Members

Advisory committees provide collaborative opportunities for input and direction for ERLC professional development programs and plans and address consortia goals specific to implementation support, leadership capacity and addressing emerging needs

*Partners in adult learning for students' sake*

DISTRICT	DISTRICT CONTACT	ATA PD CHAIR	ABORIGINAL	CTS	DISTRIBUTED LEARNING	ENGLISH LANGUAGE LEARNERS	FRENCH LANGUAGE	KNOWLEDGE AND EMPLOYABILITY	LITERACY	MATH	SCIENCE	SECOND LANGUAGES	SOCIAL STUDIES	PROG. FOR STUDENT SUC.
<b>Aspen View</b>	Bernie Giacobbo	Linda Woychenko Brenda Kowalchuk	Bernie Giacobbo	Art Shea Joe Shelast Brian Rudyk	Mark Francis	Brian Lemessurier	Joe MacIsaac Barb Roy	Brian Rudyk Art Shea Joe Shelast Brian Dewar	Sheena Ashton Linda Woychenko	Lance Gyte Bernie Giacobbo	Bernie Giacobbo	Joe MacIsaac	Charles Beamish Brian Giacobbo	Dermot Madden
<b>Black Gold</b>	Neil Fenske Denise Harrison	Heather MacDonald		Denise Harrison	Denise Harrison	Carolyn Remy Denise Harrison Neil Fenske	Chris Peacocke	Denise Harrison	Denise Harrison	Denise Harrison	Denise Harrison	Chris Peacocke	Denise Harrison	Ken Boschman
<b>Edmonton Catholic</b>	Brenda Willis	Azza Ghali	Pat Lema	Robert Jong	Mike Carby Jeff Johnson	Brenda Willis	Stella Beaudoin Magda Tundak		Corine Gannon	Susan Ludwig Amy Swinkels		Magda Tundak	John Tidswell	Paula Borges-Couture
<b>Edmonton Public</b>	John Edey Tanni Parker Corrie Ziegler Sandy Forster	Sharlyne Cheung	Sharon Bourque Sandy Forster	Gord Balbar Stephen Wright	Sandy Forster Louise Ostlund	Corrie Ziegler John Edney Tanni Parker	Valerie Leclair Michelle De Abreu Marie Commance Shulko (FI)	Jan Anderson	Irene Heffel	Sandy Forster Greg McInulty Cathy Campbell Debbie Windwick - Petkau Carla Kozak John Scammell	Donna Brown Corrie Ziegler Sandy Forster	Melody Kostiuk Janice Aubry	Betty Lou Ayers David Evans Corrie Ziegler Louise Osland	Belina Pasula Deborah Brandell Karen Bain Lil Rueck Monica Ellis
<b>Elk Island Catholic</b>	Maureen Duguay	Nicole Labrecque		Debbie Quick	Jeannine Bobrowsky	Maureen Duguay	Debbie Quick Maureen Duguay	Debbie Quick	Debbie Quick	Debbie Quick	Karen Antoniak Maureen Duguay	Debbie Quick	Maureen Duguay Gerald Knox	
<b>Elk Island Public</b>	Faye McConnell Lillian Sabo	Wendy Yasinski	Lillian Sabo Eileen Zimmerman	Lillian Sabo Dale Gullekson Bill Taylor	Les Sereda	Dianne Molzan Eileen Zimmerman	Sherri Johnston Faye McConnell	Bill Taylor	Sherri Johnston	Deb Duvall Kris Reid	Tracy Stock Faye McConnell	Sherri Johnston Faye McConnell	Suzan Berwald Faye McConnell	Sharon Jeske
<b>Evergreen Catholic</b>	Ray Cote Mike Hauptman	Pina Martinovich	Mike Hauptman Nicole Kearley		Mike Hauptman Ray Cote	Mike Hauptman	Mike Hauptman		Mike Hauptman	Mike Hauptman	Mike Hauptman	Mike Hauptman	Mike Hauptman Dave Dempsey	
<b>Ft. McMurray Catholic</b>	Kathleen Murphy-House	Jason Campbell	Charlie Weckend		Kathleen Murphy-House		Kathleen Murphy-House		Deborah Kitching Pat Nameth	Joel Canete	Deborah Kitching		Julie Williams	Monica Mankowski
<b>Ft. McMurray Public</b>	Ray Campbell	Shelley Kellington	Dan Rizutto	Ray Campbell	Ray Campbell Ali Syed	Ray Campbell Myrna Matheson	Ray Campbell	Ray Campbell Roxanne Fudge	Myrna Matheson	Lori Weinberger	Ray Campbell	Ray Campbell	Ray Campbell	Brenda Sautner
<b>Grande Yellowhead RD</b>	Nancy Spencer-Poitras Sharon Styles	Janet Wilkinson	Sharon Styles	Sharon Styles	Gord Booth	Sharon Styles	Sharon Styles		Sharon Styles	Sharon Styles	Sharon Styles	Sharon Styles	Sharon Styles	Sharon Styles
<b>Greater St. Albert Catholic</b>	Thérèse deChamplain-Good	Jacqueline Dargis-Boucher Catherine Giesbrecht	David Quick	David Quick	Ren Giesbrecht Dean McKinney Leo Beaudry	Thérèse deChamplain-Good	Thérèse deChamplain-Good	David Quick	Thérèse deChamplain-Good	Thérèse deChamplain-Good Ulana Soletsky	Thérèse deChamplain-Good	Thérèse deChamplain-Good	Thérèse deChamplain-Good	Karen Pedersen-Bayus
<b>Living Waters</b>	Joanne Lanctot Carol Lemay	Michelle Buchanan	Trevor Mitchell	Patrick Granger	Trevor Mitchell	Jo-Anne Lanctot			Jo-Anne Lanctot	Jo-Anne Lanctot	Jo-Anne Lanctot	Jo-Anne Lanctot	Jo-Anne Lanctot	
<b>Northern Gateway</b>	Roger Lacey		Tracey McKinnon	John Lobo	John Lobo	Tracey McKinnon	Tracey McKinnon	John Lobo	Roger Lacey	Jacqueline Mines John Lobo	Roger Lacey John Lobo	Tracey McKinnon	Jacqueline Mines	
<b>Parkland</b>	Ben Beil Leah Andrews Diane Lander	Lisa Clements	Ben Beil Leah Andrews Diane Lander	Leah Andrews	Leah Andrews Nicole Lakusta Ben Beil	Ben Biel Judi Holton Diane Lander	Diane Lander	Diane Lander	Leah Andrews	Leah Andrews	Carol Caulfield Marcella Rheine Leah Andrews	Diane Lander	Diane Lander	Judi Holton
<b>Pembina Hills</b>	Mark Thiesen	Steven Kaplan	Darleen Olson	Susan Wegner	Jason Wiks	Judy Lefebvre	Karen Green	Greg Ferguson	Judy Lefebvre	Keith Van DeKeere Linda Arndt		Karen Green	Cindy Sanford	Mark Thiesen
<b>St. Albert Protestant</b>	Lois Gluck	Abi Henneberry	Glenys Edwards	Lois Gluck	Sherri Fricker	Lois Gluck	Lois Gluck Michael Erickson	Lois Gluck Krimen Summers	Lois Gluck	Lois Gluck	Lois Gluck	Lois Gluck	Lois Gluck	Krimen Summers-Fesyk
<b>St. Thomas Aquinas</b>	Pius MacLean	Heather MacDonald	Karen Ballhorn Paula Dubois	Mark Basaraba		Pius MacLean	Nicole York	Pius MacLean	Pius MacLean	Pius MacLean	Karen McMullen		Michael Marien	Pius MacLean
<b>Sturgeon</b>	Wolfgang Jeske Leanne McMillan	Amy Sydlowski Darryl Propp	Leanne McMillan	Leanne McMillan	Ken Stanski	Leanne McMillan Wolfgang Jeske	Terry Barmby	Leanne McMillan	Leanne McMillan	Leanne McMillan	Leanne McMillan	Terry Barmby	Leanne McMillan	Judy Maynard Val Mullen
<b>Other</b>									Miriam Trehearne	Sharon Gach Donna Chanasyk	Morie Smith			
<b>326</b>	29	20	22	21	27	26	24	18	19	31	24	18	25	22

# APPENDIX F: 2009-2010 Workshop and Participant Register

## EDMONTON REGIONAL LEARNING CONSORTIUM 2009 - 2010 WORKSHOP REGISTER

ERLC Workshops											
#	Alt Code	Title	Presenter(s)	Date	Date	Location	In Person	# of Days	Total	DPL Attendees	DPL Locations
AB-128		Aboriginal Awareness	Debbie Mineault	16-Oct-09		Edm	27	1	27		
AB-129		Our Words, Our Ways	Debbie Mineault	4-Dec-09		Edm	35	1	35		
<del>AB-130</del>		<del>**CANCELLED**FNMI Protocol</del>	<del>Debbie Mineault</del>	<del>22-Jan-10</del>		<del>Edm</del>	<del>0</del>	<del>1</del>	<del>0</del>		
AB-255		Our Words, Our Ways	Ken Ealey	29-Jan-10		Ft McM	15	1	15		
AB-273	302	Leaders Role in Developing a Collaborative Framework	Dr. Bruce Sheppard	28-Jan-10	29-Jan-10	Edm	0	0	0		
AB-274	302	Aboriginal Performance on Standardized Tests: Evidence and Analysis from Provincial Schools in BC	John Richards	28-Jan-10	29-Jan-10	Edm	0	0	0		
AB-275	302	Community Engagement: Greater Saskatoon Catholic Schools	Gordon Martell	28-Jan-10	29-Jan-10	Edm	0	0	0		
AB-276	302	Finding Our Ways Together Project	Bobbi Palynchuk	28-Jan-10	29-Jan-10	Edm	0	0	0		
AB-277	302	Overview of the districts strategies to support FNMI Student Success	Randy Risto	28-Jan-10	29-Jan-10	Edm	0	0	0		
AB-278	302	Overview of the districts strategies to support FNMI Student Success	MaryAnne Murphy	28-Jan-10	29-Jan-10	Edm	0	0	0		
AB-279	302	Overview of the districts strategies to support FNMI Student Success	Richard Fox	28-Jan-10	29-Jan-10	Edm	0	0	0		
AB-280	302	Overview of the districts strategies to support FNMI Student Success	Pick Dombrosky	28-Jan-10	29-Jan-10	Edm	0	0	0		
AB-281	302	Overview of the districts strategies to support FNMI Student Success	Jim Taplin	28-Jan-10	29-Jan-10	Edm	0	0	0		
AB-302		FNMI Collaborative Frameworks, FNMI Student Success	Multiple Presenters	28-Jan-10	29-Jan-10	Edm	300	2	600		
AB-312		Learning Together for Success 2010 - Success for FNMI Students	Multiple Presenters	18-Mar-10	19-Mar-10	Edm	137	2	274		
AB-374		Our Words, Our Ways	Debbie Mineault	1-Mar-10		Edm	14	1	14		
<del>AB-423</del>		<del>**CANCELLED** Our Words, Our Ways Follow-up</del>	<del>Debbie Mineault</del>	<del>14-Apr-10</del>		<del>Edm</del>	<del>0</del>	<del>1</del>	<del>0</del>		
<b>Aboriginal = 10</b>											
AS-093		Improving Student Learning with Standards and Assessments	Thomas Guskey	22-Jan-10		Edm	104	1	104		
AS-094		Designing and Evaluating Effective Professional Development	Thomas Guskey	21-Jan-10		Edm	53	1	53		
AS-201	W	A Repair Kit for Grading - 15 Quick Fixes for Broken Grades - Webinars	Ken O'Connor	6-Oct-09	14-Oct, 4-Nov, 17-Nov, 24-Nov & 1-Dec	Webinars	0	6	102	17	
AS-333		Assessment, Engagement, and 21st Century Learning: Putting the Pieces Together	Deb McFarlane-Smi	26-Jan-10		Edm	44	1	44		
<b>Assessment = 9</b>											
CT-104		Get CTS Ready	Gloria Perrin & Brya	3-Nov-09		Sh Park	28	1	28		
CT-105		Get CTS Ready	Bryan Ellefson	23-Nov-09		Leduc	20	1	20		
<del>CT-106</del>		<del>**CANCELLED** CTS: Introduction to the New Student Apprenticeship Courses</del>	<del>Brian Larson &amp; Neil</del>	<del>19-Nov-09</del>		<del>Edm</del>	<del>0</del>	<del>1</del>	<del>0</del>		
CT-107		CTS: Introduction to the New Student Apprenticeship Courses	Brian Larson & Neil	1-Dec-09		Sh Park	23	1	23		
<del>CT-108</del>		<del>**CANCELLED** CTS: Eight Elements of a Health and Safety System</del>	<del>Scott Lawrence</del>	<del>20-Nov-09</del>		<del>Edm</del>	<del>0</del>	<del>1</del>	<del>0</del>		
<del>CT-109</del>		<del>**CANCELLED** CTS: Eight Elements of a Health and Safety System</del>	<del>Scott Lawrence</del>	<del>30-Nov-09</del>		<del>Sh Park</del>	<del>0</del>	<del>1</del>	<del>0</del>		
CT-257		CTS Implementation and PD Strategies	Joseph Clark	29-Jan-10		Ft McM	22	1	22		
CT-269		Health Services Pilot Meeting	do Donna McRae	26-Nov-09		Edm	27	1	27		
CT-309		CTS: Making Connections	Multiple Presenters	28-Jan-10		Edm	226	1	226		
CT-321	VC	Registered Apprenticeship Program (RAP) Coordinator Session	Jim Goodmurphy	15-Dec-09		Edm	5	1	7	2	1-EPS, 1-EIP
CT-343		Athletic First Aid	Maria Novak - SMCA	27-Jan-09		Edm	28	1	28		
CT-357	VC	Registered Apprenticeship Program (RAP) Coordinator Session	Jim Goodmurphy	11-Jan-10		Edm	0	1	10	10	
<del>CT-405</del>		<del>**CANCELLED** Eight Elements of a Health and Safety System</del>	<del>Scott Lawrence</del>	<del>11-May-10</del>		<del>Edm</del>	<del>0</del>	<del>1</del>	<del>0</del>		
<del>CT-414</del>		<del>**CANCELLED** Coaching 1 - HES 2150</del>	<del>Susan Yakulic</del>	<del>29-Apr-10</del>		<del>Red Deer</del>	<del>0</del>	<del>1</del>	<del>0</del>		
<del>CT-415</del>		<del>**CANCELLED** Athletic First Aid</del>	<del>Nicole Lemke</del>	<del>29-Apr-10</del>		<del>Red Deer</del>	<del>0</del>	<del>1</del>	<del>0</del>		
CT-416		Taping & Strapping	Nicole Lemke	30-Apr-10		Red Deer	6	1	6		
CT-417		Sports Nutrition	Nicole Lemke	1-May-10		Red Deer	22	1	22		
CT-421		Understanding by Design for Cosmetology	Gord Balbar	20-Apr-10	21-Apr-10	Edm	25	2	50		

**EDMONTON REGIONAL LEARNING CONSORTIUM 2009 - 2010 WORKSHOP REGISTER**

ERLC Workshops											
#	Alt Code	Title	Presenter(s)	Date	Date	Location	In Person	# of Days	Total	DPL Attendees	DPL Locations
CT-473		Athletic First Aid	Nicole Lemke	22-Jun-10		Edm	38	1	38		
CT-474		Taping & Strapping	Nicole Lemke	23-Jun-10		Edm	54	1	54		
CT-475		Sports Nutrition	Nicole Lemke	23-Jun-10		Edm	53	1	53		
CT-476		Coaching 1 to Support Implementation of HES 2150	Susan Yackulic	24-Jun-10		Edm	46	1	46		
CT-479		Athletic First Aid	Nicole Lemke	18-Aug-10		Edm	10	1	10		
CT-480		Taping & Strapping	Nicole Lemke	19-Aug-10		Edm	15	1	15		
CT-481		Sports Nutrition	Nicole Lemke	19-Aug-10		Edm	11	1	11		
CT-482		Coaching 1 to Support Implementation of HES 2150	Susan Yackulic	20-Aug-10		Edm	9	1	9		
CT-490		<b>**CANCELLED** Instructor Development Program Training</b>	St. John Ambulance	16-Aug-10	17-20-Aug-10	Edm	0	5	0		
<b>Career and Technology Studies = 32</b>											
DI-286		<b>Fair Isn't Always Equal</b>	<b>Rick Wormeli</b>	<b>24-Mar-10</b>	<b>10-Apr-00</b>	<b>Edm</b>	<b>101</b>	<b>1</b>	<b>101</b>		
DI-339		Authentic Differentiation: Using Universal Design for Learning Principles to Support Differentiated	Kathy Howrey	5-Mar-10		Edm	7	1	7		
<b>Differentiated Instruction = 2</b>											
DL-331	EL	Getting Started in ESL: Intake Strategies	Ray Campbell	12-Jan-10		Webinar	7	1	7		
DL-332	AS/W	Serious Games: Engaging Students in Inquiry Based Learning	Aaron Ball	3-Feb-10	17-Feb-10	Webinars	1	2	2		
DL-369	W	Differentiated Instruction: Working with ESL Students Webinar	Carla Fisher	2-Mar-10		Edm	0	1	7	7	
DL-379	W	<b>**CANCELLED** WEBINAR** Assessment for Learning: What to Look and Listen for in the Classroom</b>	Debbie McFarlane	12-Apr-10		Edm	0	1	0		
DL-380	W	<b>**CANCELLED WEBINAR** Instructional Design: A Thoughtful and Intentional Planning Model</b>	Debbie McFarlane	29-Apr-10		Edm	0	1	0		
DL-390	W/SO	<b>**POSTPONED** WEBINAR - Critical Challenges for Primary Students</b>	Wally Diefenthaler	TEO		Edm	0	1	0		
DL-391	W/SO	<b>**POSTPONED** WEBINAR - Critical Challenges for Elementary Students</b>	Wally Diefenthaler	TEO		Edm	0	1	0		
DL-394	W/PE	WEBINAR Get Excited About Daily Physical Activity (DPA): An Ever Active Schools' Webinar	Tracy Lockwood & S	15-Apr-10		Edm	9	1	9		
DL-398	W/SO	Apples and Oranges? Differentiating Instruction in Social Studies WEBINAR	Pat Shields-Ramsay	4-May-10		Edm	0	1	7	7	
DL-404		More than good teaching: Explicit Language Instruction Strategies for ELLs in Mainstream Classrooms	Kathy Salmon	13-Apr-10		Edm	0	1	7	7	
DL-407	W/TI	Early Literacy and Numeracy Strategies using the SMART Board Interactive Whiteboard (K-2) WEBINAR	Candace Beaton	27-Apr-10		Edm	0	1	23	23	
		SMART Notebook Lesson Activity Toolkit: Using the Lesson Activity Toolkit to Address Higher-Order									
DL-408	W/TI	Thinking Skills (Gr. 4-9) WEBINAR	Candace Beaton	18-May-10		Edm	0	1	20	20	
DL-409	W/TI	Applying Differentiated Strategies Using SMART Boards and Notebook Software (K-6) WEBINAR	Candace Beaton	26-May-10		Edm	0	1	7	7	
DL-424	W	Student Engagement and Assessment Webinar	Deb McFarlane-Smi	12-May-10	17-20-May-10	Edm	0	3	54	18	
DL-489		<b>**CANCELLED** Learning THROUGH Problem Solving Webinar</b>	John Scammell	14-Jun-10		Edm	0	1	0		
DL-491		<b>**CANCELLED** Making Meaning in Junior High Mathematics</b>	Cathy Campbell	16-Jun-10		Edm	0	1	0		
DL-496	W/MA	<b>**CANCELLED** Using Basic Facts to Develop Number Fluency Webinar</b>	Debbie Windwick-F	17-Jun-10		Webinar	0	1	0		
DL-498	W/MA	<b>**CANCELLED** Math Talk Deepens Student Understanding Webinar</b>	Carla Kozak	15-Jun-10		Webinar	0	1	0		
DL-510		STAR PD Day	Jann Edney	27-Aug-10		Webinar	0	1	10	10	
<b>Distributed Learning = 22</b>											
EL-006	VC	Teaching English Language Learners in the Regular Classroom	Marie Gervais	16-Oct-09	30-Nov VC, 18-Jan VC, 3-May	Edm	14	5	70		
EL-030		<b>**CANCELLED** Understanding Cultures</b>	Earl Choldin	5-Nov-09		Edm	0	1	0		
EL-031		Academic Literacy - Reading, Writing and Culture - for ELL's	Olenka Bilash	12-Jan-10		Edm	15	1	15		
EL-032		<b>**CANCELLED** Teaching ELL for Success</b>	Karen Roth	19-Apr-10		Edm	0	1	0		
EL-205		ESL Conference 2009	Katherine M Kinsell	6-Nov-09		Edm	260	1	260		
EL-205a		Support for ESL Conference 2009		7-Nov-09		Edm	180	1	180		
EL-292		PD Leadership Capacity: Understanding and Using the Alberta K-12 English Language Proficiency Bench	Kathy Salmon	1-Dec-09		Edm	14	1	14		
EL-370	W	More than Good Teaching: Understanding Language Acquisition for English Language Learners -	Kathy Salmon	2-Feb-10		Edm	0	1	21	21	

#	Alt Code	Title	Presenter(s)	Date	Date	Location	In Person	# of Days	Total	DPL Attendees	DPL Locations
<b>English Language Learners = 12</b>											
FC-436		French Language Summer Camps Level 1 (Two Day Camp)	M. DeAbreu & M. Ba	16-Aug-10	17-Aug-10	Edm	7	2	14		
FC-437		French Language Summer Camps Level 1 (Three Day Camp)	M. DeAbreu & M. Ba	18-Aug-10	20-Aug-10	Edm	3	3	9		
FC-444		French Language Summer Camps Level 1 (Five Day Camp)	M. DeAbreu & M. Ba	16-Aug-10	20-Aug-10	Edm	9	5	45		
FC-445		French Language Summer Camps Level 2 (Two Day Camp)	M. DeAbreu & M. Ba	16-Aug-10	17-Aug-10	Edm	6	2	12		
FC-446		French Language Summer Camps Level 2 (Three Day Camp)	M. DeAbreu & M. Ba	18-Aug-10	20-Aug-10	Edm	4	3	12		
FC-447		French Language Summer Camps Level 2 (Five Day Camp)	M. DeAbreu & M. Ba	16-Aug-10	20-Aug-10	Edm	6	5	30		
<b>French Camps = 20</b>											
FR-016		Instructional Practices	Lise May	5-Oct-09	16-Oct-09, 19-Oct-09	Edm	9	3	27		
FR-017		The NEW FSL Program ART and the FSL POS	Wendy Ionides	8-Oct-09	9-Oct-09	Edm	12	2	24		
FR-018		Mini-Camps	Michelle DeAbreu	16-Oct-09	17-Oct-09	Edm	17	2	34		
FR-020		AIM (Wendy Maxwell's Gesture Approach) & AB Curriculum	Laurie Faber	21-Oct-09	4-Nov-09	Edm	31	2	62		
FR-021		<b>CANCELLED</b> **AIM	Laurie Faber	23-Oct-09		Edm	0	1	0		
FR-022		AIM (Gesture Approach) - Refresher Course	Laurie Faber	28-Oct-09		Edm	9	1	9		
FR-023		What's Your Strategy? Target Practice	Pam Garrett & Dana	20-Nov-09	19-Mar-10	Edm	14	2	28		
FR-024		6 + 1 Traits to Good Writing Gr. 1 - 6	Josée Lemire & Thé	4-Dec-09		Edm	12	1	12		
FR-025		<b>CANCELLED</b> **Mini-Camps	Michelle DeAbreu &	29-Jan-10	30-Jan-10	Edm	0	2	0		
FR-027		AIM (Gesture Approach) - Refresher Course	Laurie Faber	10-Feb-10		Edm	9	1	9		
FR-028		<b>CANCELLED</b> **Mini-Camps	Michelle DeAbreu &	23-Apr-10	24-Apr-10	Edm	0	2	0		
FR-064		<b>CANCELLED</b> **Le français en action! (AIM)	Laurie Faber	23-Oct-09		Edm	0	1	0		
FR-074	TIIPC	SMART boards 101 - À quoi peut bien servir ce nouveau tableau blanc?	Annie Drapeau	14-Oct-09		Edm	14	1	14		
FR-075	TIIPC	SMART boards 101 - À quoi peut bien servir ce nouveau tableau blanc?	Annie Drapeau	18-Feb-10		Edm	13	1	13		
FR-092		<b>CANCELLED</b> **Maximizing Literacy in the French SL Classroom Gr. 5-9	Wendy Carr	22-Jan-10		Edm	0	1	0		
FR-096		<b>CANCELLED</b> **Le profil d'un enseignant efficace en immersion française : Où en êtes-vous?	Lise May	19-Oct-09		Edm	0	1	0		
FR-110		6 + 1 Traits to Good Writing Gr. 1 - 6	Josée Lemire	23-Oct-09		Hinton	26	1	26		
FR-206		<b>CANCELLED</b> **Effective Literacy Strategies in FSL	Bev Anderson	26-Nov-09		Edm	0	1	0		
FR-207		<b>CANCELLED</b> **Effective Literacy Strategies in FSL	Bev Anderson	27-Nov-09		Edm	0	1	0		
FR-227		AIM (Wendy Maxwell's Gesture Approach) & AB Curriculum	Laurie Faber	13-Jan-10	27-Jan-10	Edm	19	2	38		
FR-228		AIM (Gesture Approach) - Refresher Course	Laurie Faber	8-Oct-09		Athabasc	19	1	19		
FR-241		AIM (Wendy Maxwell's Gesture Approach) & AB Curriculum	Laurie Faber	29-Jan-10		Ft McM	15	2	30		
FR-268		Correcting Language Errors in French Second Language	René-Étienne Bellay	1-Feb-10		Edm	7	1	7		
FR-284		<b>CANCELLED</b> **Making Songs an Integral Part of Learning in a French Immersion Classroom	Emese Gyarmathy &	17-Feb-10		Edm	0	1	0		
FR-285		<b>CANCELLED</b> **Making Songs an Integral Part of Learning in a Second Language Classroom	Emese Gyarmathy &	18-Feb-10		Edm	0	1	0		
FR-287		<b>CANCELLED</b> **A Walk-Through the FSL Guide to Implementation Gr. 7-9, Based in the 3-Year POS	Ruby Swakla	9-Feb-10		Edm	0	1	0		
FR-288		<b>CANCELLED</b> **A Walk-Through the FSL Guide to Implementation Gr. 10-12, Based on the 3-Year POS	Ruby Swakla	19-Feb-10		Edm	0	1	0		
FR-299		Making Songs an Integral Part of Learning in a French Immersion Classroom	Emese Gyarmathy &	10-Mar-10		Edm	9	1	9		
FR-313		Le profil d'un enseignant efficace en immersion française: Où en êtes vous?	Lise May	23-Feb-10		Edm	47	1	47		
FR-324		Making Songs an Integral Part of Learning in a Second Language Classroom	Emese Gyarmathy &	11-Mar-10		Edm	9	1	9		
FR-364		<b>CANCELLED</b> **The NEW FSL Program ART and the FSL Nine-Year POS	HSLE	5-Feb-10	3-Mar-10	Edm	0	2	0		
FR-366	W	Improving Your French Speaking Skills by Participating in a Series of Sessions via ELLUMINATE / L'utilisation de la langue française en salle de classe: Une pratique à soutenir	Annie Drapeau	24-Feb-10	10 & 17-Mar-10	Edm	0	3	15	5	

#	Alt Code	Title	Presenter(s)	Date	Date	Location	In Person	# of Days	Total	DPL Attendees	DPL Locations
FR-367	W	Improving Your French Speaking Skills by Participating in a Series of Sessions via ELLUMINATE / L'utilisation de la langue française en salle de classe: Une pratique à soutenir	Annie Drapeau	14-Apr-10	21 & 28-Apr-10	Edm	0	3	28	7	
<del>FR-368</del>		<del>**POSTPONED** Developing Language Proficiency through Assessment in French as a Second Language: a workshop for FSL teachers*</del>	<del>IISLE</del>	<del>TEO</del>		<del>Edm</del>	<del>0</del>	<del>1</del>	<del>0</del>		
FR-372		(Teacher Leader) Assessment in the French as a Second Language Classroom*: Focusing in Building	IISLE	23-Feb-10		Edm	9	1	9		
FR-373		Assessment in the French as a Second Language Classroom*: Focusing in Building Language	IISLE	15-Apr-10		Edm	27	1	27		
FR-382		Linking Literacy to Core French: Borrowing best practices from the regular English classroom and making them fly in French! Grades 5-9	Wendy Carr	23-Apr-10		SAC	16	1	16		
FR-383		Linking Literacy to Core French: Borrowing best practices from the regular English classroom and making them fly in French! Grades 5-9	Wendy Carr	23-Apr-10		PSD	5	1	5		
FR-393		Le profil d'un enseignant efficace en immersion française: Où en êtes vous?	Lise May	23-Apr-10		Edm	19	1	19		
FR-429	FR-485	AIM (Wendy Maxwell's Gesture Approach) & AB Curriculum	Laurie Faber	21-Aug-10	13-Oct-10	Edm	15	2	30		
FR-432		AIM and the Program of Studies with Junior High Students	Rhonda Murphy	17-Aug-10	18-Aug-10	Edm	11	2	22		
FR-466		Supporting FSL the SMART (Board) Way! Grades 4-6	Roxanne Wiebenga	17-Aug-10		Edm	17	1	17		
FR-485a		AIM (Gesture Approach) - Refresher Course	Laurie Faber	10-May-10		Atha	17	1	17		
FR-485b		AIM (Gesture Approach) - Refresher Course	Laurie Faber	19-May-10		Atha	14	1	14		
<b>French = 61</b>											
HS-348		<del>**CANCELLED** High School Completion - Title TEO</del>	<del>John Burger, Shara</del>	<del>4-Mar-10</del>		<del>Edm</del>	<del>0</del>	<del>1</del>	<del>0</del>		
HS-400	PC	Locally Developed Courses Online Management System	Kaye Steward	19-Feb-10		Edm	17	1	17		
HS-401	PC	Locally Developed Courses Online Management System	Kaye Steward	26-Feb-10		Edm	15	1	15		
HS-402	PC	Locally Developed Courses Online Management System	Kaye Steward	10-Mar-10		Edm	12	1	12		
<b>High School Completion = 4</b>											
LE-003		Designing & Delivering Dynamic Workshops	Hugh Phillips	3-Dec-09		Edm	18	1	18		
LE-038		<b>Instructional Coaching: Principles &amp; Practices</b>	<b>Jim Knight</b>	<b>9-Oct-09</b>		<b>Edm</b>	<b>401</b>	<b>1</b>	<b>401</b>		
LE-071		<b>Instructional Coaching: Principles &amp; Practices Day 2</b>	<b>Jim Knight</b>	<b>20-Oct-09</b>		<b>Edm</b>	<b>181</b>	<b>1</b>	<b>181</b>		
LE-072		<b>Instructional Coaching: Content Knowledge &amp; Assessment for Learning</b>	<b>Jim Knight</b>	<b>21-Oct-09</b>		<b>Edm</b>	<b>165</b>	<b>1</b>	<b>165</b>		
LE-098		<b>Instructional Coaching: Powerful Strategies for Increasing Student Engagement</b>	<b>Jim Knight</b>	<b>10-Mar-09</b>	<b>11-Mar-09</b>	<b>Edm</b>	<b>91</b>	<b>2</b>	<b>182</b>		
LE-099		<b>Instructional Coaching: Classroom management</b>	<b>Jim Knight</b>	<b>12-Apr-09</b>		<b>Edm</b>	<b>54</b>	<b>1</b>	<b>54</b>		
LE-139		<b>Instructional Coaching: Principles and Practices and the Role of the Administrator</b>	<b>Jim Knight</b>	<b>12-Mar-10</b>		<b>Hinton</b>	<b>49</b>	<b>1</b>	<b>49</b>		
LE-140		<b>Instructional Coaching: Coaching for Coaches of Coaches</b>	<b>Jim Knight</b>	<b>13-Apr-10</b>		<b>Edm</b>	<b>43</b>	<b>1</b>	<b>43</b>		
LE-258		Differentiation for Leaders - Tackling the Tough Questions	David Harvey	29-Jan-10		Ft McM	44	1	44		
LE-265	PC	Leading Our Way - Supporting Innovative Classrooms for the 21st Century Learner Conference	Bernajean Porter, Jim Hirsch, Julie Evans & Lynelle	19-Apr-10	20-Apr-10	Edm	487	2	974		
LE-265a	PCIW	Rehearsing MORE Coding of Literacy - Adapting and Transforming for Walk-Throughs	Bernajean Porter	25-May-10		Webina	0	1	5	5	
LE-265b	PCIW	The Visionary Leader	Julie Evans	8-Jun-10		Webina	0	1	3	3	
<del>LE-265c</del>	<del>PCIW</del>	<del>**CANCELLED** The Three-Question Technology Plan Revisited</del>	<del>Jim Hirsch</del>	<del>2-Jun-10</del>		<del>Webina</del>	<del>0</del>	<del>1</del>	<del>0</del>		
LE-358		Cognitive Coaching Foundations Series	John Clarke	5-Oct-09	6-Oct-09	Edm	27	2	54		
LE-387		<b>Instructional Coaching: Principles &amp; Practices</b>	<b>Jim Knight</b>	<b>14-Apr-10</b>		<b>Edm</b>	<b>33</b>	<b>1</b>	<b>33</b>		
<b>Leadership = 18</b>											
LI-007		Precision Reading	Rick Freeze	23-Oct-09		Edm	49	1	49		
LI-008		Smart Start Reading for Grades 1-2	JoAnne Moore	5-Nov-09		Edm	39	1	39		

#	Alt Code	Title	Presenter(s)	Date	Date	Location	In Person	# of Days	Total	DPL Attendees	DPL Locations
LI-009		Writing with Results for Grades 2-6	JoAnne Moore	6-Nov-09		Edm	48	1	48		
<del>LI-010</del>		<del>**CANCELLED**Differentiation &amp; Integration through Reader's Workshop</del>	<del>Rhonda Nixon</del>	<del>27-Oct-09</del>		<del>Edm</del>	<del>0</del>	<del>1</del>	<del>0</del>		
LI-029		Literacy and Learning in the 21st Century	David Warlick	4-Nov-09		Edm	153	1	153		
LI-035		Motivating Reluctant ELA Students through Film Studies	Brad Smilanich	26-Oct-09		Edm	40	1	40		
LI-125		Good Beginnings: A Series Just for Kindergarten Teachers	Miriam Trehearne	18-Mar-10		Edm	58	1	58		
LI-126		Good Beginnings: A Series Just for Kindergarten Teachers	Miriam Trehearne	13-May-10		Edm	56	1	56		
LI-240		A Foundation for Common Instruction and Assessment: 6+1 Traits of Writing	P. Zadunayski & C.	23-Oct-09		Hinton	69	1	69		
LI-243		Assessing & Teaching Reading Comprehension in Gr 2-6: Practical & Proven Strategies & Mini Lessons	Miriam Trehearne	29-Jan-10		Ft McM	95	1	95		
LI-244		Best Practice in Language Arts Instruction & Differentiated Instruction, Grades 7-12	Graham Foster	29-Jan-10		Ft McM	38	1	38		
LI-259		Scaffolding Literacy Development - A Guided Learning Approach	Mary Sullivan	29-Jan-10		Ft McM	53	1	53		
<del>LI-270</del>		<del>**CANCELLED**LITERACY AUDIT - Creating and Implementing a Plan</del>	<del>Miriam Trehearne</del>	<del>9-Dec-09</del>	<del>17-Mar-10</del>	<del>Edm</del>	<del>0</del>	<del>2</del>	<del>0</del>		
LI-272		Adding Value To Students' Story Writing	Graham Foster	19-Mar-10		Edm	26	1	26		
<b>LI-293</b>		<b>So...What do They Really Know? Using Formative Assessments to Inform Instruction</b>	<b>Cris Tovani</b>	<b>6-May-10</b>		<b>Edm</b>	<b>55</b>	<b>1</b>	<b>55</b>		
<b>LI-294</b>		<b>Reading to Remember: Teaching Adolescent Readers How to Interact and Engage with 21st Century Text in all content areas</b>	<b>Cris Tovani</b>	<b>7-May-10</b>		<b>Edm</b>	<b>79</b>	<b>1</b>	<b>79</b>		
LI-315		LITERACY AUDIT - Creating and Implementing a Plan	Miriam Trehearne	17-Mar-10	4-May-10	Edm	58	2	116		
LI-350		Reaching 21st Century Learners: The Imperative for Visual Literacy and Differentiated Instruction	Lynell Burmark	20-Apr-10		Edm	62	1	62		
<del>LI-364</del>		<del>**CANCELLED**Scaffolding Literacy Development - A Guided Learning Approach</del>	<del>Mary Sullivan</del>	<del>10-May-10</del>		<del>Edm</del>	<del>0</del>	<del>1</del>	<del>0</del>		
<del>LI-428</del>		<del>**CANCELLED**Exploring Yann Martel's Beatrice and Virgil</del>	<del>Brent McKeown</del>	<del>27-May-10</del>		<del>Edm</del>	<del>0</del>	<del>1</del>	<del>0</del>		
LI-433		Scaffolding Literacy Development - A Guided Learning Approach Gr. 1-3 Day 1 (Speaking & Reading)	Mary Sullivan	19-Aug-10		Edm	12	1	12		
LI-434		Scaffolding Literacy Development - A Guided Learning Approach Gr. 1-3 Day 2 (Writing)	Mary Sullivan	20-Aug-10		Edm	11	1	11		
<del>LI-435</del>		<del>**CANCELLED**A Writer's Coaching Clinic</del>	<del>Mary Sullivan</del>	<del>23-Aug-10</del>	<del>24-Aug-10</del>	<del>Edm</del>	<del>0</del>	<del>2</del>	<del>0</del>		
LI-508		First Steps	Pearson	24-Aug-10	27-Oct-10	Edm	80	2	160		
LI-509		Stepping Out	Pearson	24-Aug-10	27-Oct-10	Edm	62	2	124		
<b>Literacy = 30</b>											
<b>MA-001</b>		<b>Understanding by Design</b>	<b>Jay McTighe</b>	<b>7-Oct-09</b>	<b>8-Oct-09</b>	<b>Edm</b>	<b>59</b>	<b>2</b>	<b>118</b>		
<b>MA-011</b>		<b>Worksheet Don't Grow Dendrites: 20 Numeracy Strategies that Engage the Brain</b>	<b>Marcia Tate</b>	<b>8-Oct-09</b>		<b>Edm</b>	<b>93</b>	<b>1</b>	<b>93</b>		
<b>MA-012</b>		<b>Session for St. Thomas Aquinas</b>	<b>Marcia Tate</b>	<b>9-Oct-09</b>		<b>Leduc</b>	<b>280</b>	<b>1</b>	<b>280</b>		
MA-040		Developing Personal Strategies in Mathematics, Grades K-3	MaryAnne Nissen	15-Oct-09		Edm	19	1	19		
MA-041		Teaching Through Problem Solving, Grades 4-6	MaryAnne Nissen	22-Oct-10		Edm	22	1	22		
MA-042		Teaching Through Problem Solving, Grades K-3	MaryAnne Nissen	3-Dec-09		Edm	20	1	20		
MA-043		Fostering the Development of Number Sense, K-3	MaryAnne Nissen	10-Dec-09		Edm	26	1	26		
MA-044		Patterns and Pre-algebra, Grades K-3	MaryAnne Nissen	14-Jan-10		Edm	5	1	5		
MA-045		Patterns and Pre-algebra, Grades 4-6	MaryAnne Nissen	28-Jan-10		Edm	14	1	14		
MA-046		3-D Objects & 2-D Shapes / Measurement	MaryAnne Nissen	11-Mar-10		Edm	16	1	16		
MA-047		Measurement, Grades 4-6	MaryAnne Nissen	18-Mar-10		Edm	7	1	7		
MA-048		Developing Personal Strategies in Mathematics, Grades K-3	MaryAnne Nissen	15-Apr-10		Edm	13	1	13		
MA-049		Teaching Through Problem Solving, Grades 4-6	MaryAnne Nissen	29-Apr-10		Edm	13	1	13		
MA-050		Teaching Through Problem Solving, Grades K-3	MaryAnne Nissen	6-May-10		Edm	25	1	25		
MA-051		Fostering the Development of Number Sense, K-3	MaryAnne Nissen	20-May-10		Edm	19	1	19		
MA-052		Using Manipulatives Effectively in the New Mathematics 7-9	Enzo Timoteo	25-Nov-09		Edm	24	1	24		
MA-053		Junior High Mathematics Exam Creation	Enzo Timoteo	2-Dec-09	1-Mar-10	Edm	15	2	30		

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MA-054		<b>**CANCELLED**</b> Analyzing & Assessing Student Understanding of Math Concepts	Enzo Timoteo	22-Jan-09		Edm	0	1	0		
MA-056		<b>Young Mathematicians at Work, K-3</b>	Cathy Twomey F	18-Jan-10	19-Jan-10	Edm	54	2	108		
MA-057		<b>Young Mathematicians at Work, 4-6</b>	Cathy Twomey F	20-Jan-10	21-Jan-10	Edm	45	2	90		
MA-073	VC	What are the Mathematical Processes and Why are the Important in the New Curriculum?	Marc Garneau (do F	14-Dec-09		Edm	72	1	137	65	11-EPSB, 8-CRC, 46-LN (6 sites)
MA-076		<b>**CANCELLED**</b> Administrators and the New Math Curriculum: What Do You Need to Know?	Cathy Campbell	9-Nov-09		Edm	0	1	0		
MA-077		Planning and Assessment For Grade 2 Math	Carla Kozak	3-Nov-09		Edm	18	1	18		
MA-079		Planning and Assessment For Grade 5 Math	Debbie Windwick-P	4-Nov-09		Edm	17	1	17		
MA-083		<b>**CANCELLED**</b> Provincial Assessment for the Revised Math 3 Program	Deanna Wiens	1-Dec-09	am	Edm	0	1	0		
MA-084		<b>**CANCELLED**</b> Provincial Assessment for the Revised Math 3 Program	Deanna Wiens	1-Dec-09	pm	Edm	0	1	0		
MA-085	VC	Provincial Assessment for the Revised Math 3 Program	Deanna Wiens	16-Mar-09	am	Edm	60	1	102	42	12-SAP, 16-FMC, 14-LN
MA-086	VC	Provincial Assessment for the Revised Math 3 Program	Deanna Wiens	16-Mar-09	pm	Edm	45	1	72	27	10-FMP, 7-NG, 10-PSD
MA-087		Fostering the Development of Number Sense, Grades 4-6	Cindy Wilson	5-Nov-09		Edm	14	1	14		
MA-088		Developing Personal Strategies in Mathematics, Grades 4-6	Cindy Wilson	3-Dec-09		Edm	26	1	26		
MA-089		Shape and Space: 3-D objects & 2-D shapes, Grades 4-6	Cindy Wilson	18-Feb-09		Edm	10	1	10		
MA-090		Fostering the Development of Number Sense, Grades 4-6	Cindy Wilson	4-Mar-09		Edm	7	1	7		
MA-091		Developing Personal Strategies in Mathematics, Grades 4-6	MaryAnne Nissen	26-May-09		Edm	9	1	9		
MA-097		Lesson Planning for the New Alberta Math 8 Program	Chris Zarski	3-Oct-09		Edm	9	1	9		
MA-114		<b>**CANCELLED**</b> Big Ideas and Better Questions: Number & Measurement 7-10	Marian Small	3-Nov-09		Edm	0	1	0		
MA-115	W	Webinar: A Twelve-Step Program for Success K-12	Marian Small	9-Feb-09		Edm	0	1	12	12	
MA-116		Big Ideas and Better Questions: Algebra 7-10	Marian Small	14-Apr-09		Edm	70	1	70		
MA-120	PC	Using the SMART Board in your Math 7-9 Classroom	Cathy Campbell	9-Dec-09		Edm	18	1	18		
MA-121		What Do Personal Strategies and Problem Solving Look Like for Junior High Students?	Greg McNulty	27-Oct-09		Edm	7	1	7		
MA-122		<b>**CANCELLED**</b> Planning and Assessment for Grade 9 Mathematics	Greg McNulty	12-Apr-10		Edm	0	1	0		
MA-123		Planning and Assessment for Grade 3 Mathematics	Carla Kozak	19-May-10		Edm	17	1	17		
MA-124		Planning and Assessment for Grade 6 Mathematics	Debbie Windwick-P	17-May-10		Edm	5	1	5		
MA-131		<b>**CANCELLED**</b> Analyzing and Assessing Student Understanding of Mathematics for Grades 7-9	Florence Glanfield	4-Nov-09	2 other dates TBD	Edm	0	1	0		
MA-132		<b>**CANCELLED**</b> Developing Circle Concepts in Math 9	Susan Ludwig	10-Nov-09		Edm	0	1	0		
MA-133		The New High School Mathematics Program - What's It All About?	Susan Ludwig	4-Dec-09		Edm	11	1	11		
MA-134		<b>**CANCELLED**</b> Assessing Mathematics 7-9	Susan Ludwig	7-Dec-09		Edm	0	1	0		
MA-135		Planning for the New Math Combined 10	Susan Ludwig	27-Jan-10	Mar 11; Apr 26 & Jun 1	Edm	29	4	116		
MA-136	VC	Supper Session: The New High School Mathematics Program - What's It All About?	Susan Ludwig	10-Feb-10		Edm	11	1	11		
MA-137		<b>**CANCELLED**</b> Supper Session: Developing Circle Concepts in Math 9	Susan Ludwig	17-Mar-10		Edm	0	1	0		
MA-143		Orchestrating the Experience in Math 10-3	John Scammell	12-May-10		Edm	14	1	14		
MA-219	VC	Alberta Education - Revised Program of Studies for 10-12 Math	Christine Henzel	29-Sep-09		Edm	86	1	146	60	2-FMC, 5-FMP, 6-SAC, 10-EPS, 5-GY, 23-Palliser (SAPDC), 7-Medicine Hat (SAPDC), 2-Grasslands (SAPDC)

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MA-225	VC	Senior Math Supper Session: Math and Technology	Ron Kennedy	17-Nov-09		Edm	8	1	8		
MA-226	VC	Senior Math Supper Session: Teaching Strategies for Combined Math 10	Terry Melnyk	9-Mar-09		Edm	14	1	14		
MA-229	VC	Provincial Assessment for the Revised Math 6 Program	Kelly Rota	3-Dec-09		Edm	74	1	125	51	15-FMP
MA-230	VC	Provincial Assessment for the Revised Math 9 Program	Kelly Rota	3-Dec-09		Edm	17	1	33	16	7-FMP, 7-FMC, 2-EVC
MA-231	VC	Provincial Assessment for the Revised Math 6 Program	Kelly Rota	2-Mar-09		Edm	48	1	78	30	6-GY(Edson), 8-GY(Hinton), 10-Ft.Verm, 4-LN(LLB), 2-
MA-232	VC	Provincial Assessment for the Revised Math 9 Program	Kelly Rota	2-Mar-09		Edm	46	1	79	33	4-PH, 7-GY, 6-EIC, 3-AV, 7-Ft.Verm, 3-LN(LLB), 3-LN(Wainwright)
MA-289	KE	K&E in the New Mathematics	Ulana Soletsky	18-Feb-09		Edm	19	1	19		
<del>MA-290</del>		<del>**CANCELLED** Measurement, Grades 7-9</del>	<del>Ulana Soletsky</del>	<del>16-Mar-09</del>		<del>Edm</del>	<del>0</del>	<del>1</del>	<del>0</del>		
MA-291		Manipulatives, Grades 7-9	Ulana Soletsky	28-Apr-09		Edm	17	1	17		
MA-314	VC	Seeing the World Mathematically - Math for All Students	Peter Liljedahl	25-Jan-10		Edm	152	1	171	19	FMP/FMC shared
MA-316	VC	Supper session: Math 10 Combined - Challenges & Opportunities	Kim Burnham	15-Apr-10		Edm	6	1	6		
MA-320		Planning for the New Math Combined 10	Susan Ludwig	17-Mar-10	10-May, 25-May & 24-June	Edm	20	4	80		
MA-376	VC	Provincial Assessment for the Revised Gr 3 Math Program	Deanna Wiens	16-Mar-10		Edm	69	1	95	26	8-GY(Edson); 9-GY(Hinton); 9-Ft.Vermilion
MA-381	VC	Provincial Assessment for the Revised Math 6 Program	Kelly Rota	4-Mar-10		Edm	11	1	11		
MA-410		Semi-Annual Math Institute	Peter Liljedahl	22-Jun-10		Edm	105	1	119	14	14-FMP/FMC
MA-418		Nspiring Times	Darryl Marchand	26-May-10		Edm	7	1	7		
<del>MA-419</del>		<del>**CANCELLED** L'apprentissage par la résolution de problèmes</del>	<del>Dean Walls &amp; Yanis</del>	<del>27-Apr-10</del>		<del>Edm</del>	<del>0</del>	<del>1</del>	<del>0</del>		
MA-431		Résolution de problèmes de la 4 <sup>ième</sup> à la 6 <sup>ième</sup> année	Louis Corbeil	5-May-10		Edm	5	1	5		
MA-441		Orchestrate the Experiences in Mathematics 10-3 and Planning	John Scammell	23-Aug-10	25-Aug-10	Edm	2	2	4		
MA-442		Orchestrate the Experiences in Mathematics 10C and Planning	John Scammell	24-Aug-10	25-Aug-10	Edm	4	2	8		
MA-443		Orchestrate the Experiences and Planning for Math 10-3 and Math 10C	John Scammell	23-Aug-10	24&25-Aug-10	Edm	15	3	45		
MA-470		Getting Your Math 3 Program Ready to Roll for September!	Carla Kozak	18-Aug-10	19-Aug-10	Edm	16	2	32		
MA-471		Getting Your Math 6 Program Ready to Roll for September!	Debbie Windwick-P	18-Aug-10	19-Aug-10	Edm	17	2	34		
MA-472		Getting Your Math 9 Program Ready to Roll for September!	Cathy Campbell	23-Aug-10	24-Aug-10	Edm	9	2	18		
MA-504		Getting Your Math 3 Program Ready to Roll for September!	Carla Kozak	23-Aug-10	24-Aug-10	Edm	15	2	30		
<b>Math = 94</b>											
OT-250		Spiritual and Faith Development	Charles Weckend	29-Jan-10		Ft McM	7	1	7		
OT-256		The Space Between the Subject: Exploration in the Fine Arts, 7-12	Robert Dmytruk	29-Jan-10		Ft McM	17	1	17		
<del>OT-411</del>	<del>W</del>	<del>**CANCELLED** District Contact Webinar Meeting</del>		<del>23-Mar-10</del>		<del>Edm</del>	<del>0</del>	<del>1</del>	<del>0</del>		
OT-412	W	District Contact Webinar Meeting		8-Apr-10		Edm	0	1	13	13	
OT-487		District Contact PD Leadership Capacity Webinar		31-May-10			0	1	9	9	
<b>Other = 5</b>											
PA-242		Effective Early Intervention - Supporting Struggling and/or Reluctant Readers, Grades 1-3	Miriam Trehearne	29-Jan-10		Ft McM	75	1	75		
<b>Parent and School Councils = 1</b>											

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PE-249		Lessons & Links - Teaching the B&D Outcomes in Physical Education, Grades K-9	Shannon Horricks do Tracy Lockwood for Everactive	29-Jan-10		Ft McM	15	1	15		
<b>Physical Education = 1</b>											
PS-100		Universal Design for Learning - Creating Accessible Classrooms	Karen Pedersen-Baj	22-Oct-09		Edm	7	1	7		
PS-101		Supporting Student Engagement - Harnessing the Power of Attachment	Dr. Gordon Neufeld	3-Feb-09		Edm	56	1	56		
PS-142		Supporting Positive Behaviour in AB Schools - For Teachers	Paula Coombs	18-Mar-10		Edm	7	1	7		
PS-238	PC	Read & Write Gold Series for PC's	Ross Ehalt	19-Jan-10	17-Feb-10	Edm	11	2	22		
PS-261	263	Documentation in the Reggio Emilia Approach	Nancy Thomas & Tr	18-Jan-10		Edm	0	0	0		
PS-263		Early Ed Keynote - Foundational Principles of Reggio	Carol Anne Wien	18-Jan-10		Edm	228	1	228		
PS-378		Principles of Standardized Testing and Issues in Level B Tests	Dave Carter	10-May-10	11 & 12 May	Edm	20	3	60		
<b>Programs for Student Success = 9</b>											
SC-251		The FOR, OF and AS of Assessment in High School Science	Dan Leskiw	29-Jan-10		Ft McM	10	1	10		
SC-310		Improving Student Success in Biology, Chemistry and Physics	Multiple Presenters	22-Jan-10		Edm	55	1	55		
SC-318	VC	<b>CANCELLED</b> Science Supper Session: Using the Chemistry 2030 Distance Learning Materials in the Classroom and Online	Dan Leskiw	26-Apr-10		Edm	0	1	0		
SC-319		<b>CANCELLED</b> The FOR, OF and AS of Assessment in Chemistry 2030	Dan Leskiw	11-May-10		Edm	0	1	0		
SC-322	VC	Elmwood Grade 3 Class & International Wolf Centre	International Wolf C	9-Oct-09		Edm	20	1	40	20	19-EDM, 1-HWC
SC-330	VC	Science Supper Session: Emerging Technologies Provide A Pathway to the Big Ideas in the Biology 2030	Bob Fitter	4-Mar-10		Edm	13	1	16	3	3-GY
SC-349	VC	<b>CANCELLED</b> Science Supper Session: Digital Learning Objects to Create More Active Learning in	Erian Martin	13-May-10		Edm	0	1	0		
SC-351	VC	<b>CANCELLED</b> Science Supper Session: Electron and Proton Transfer for Chemistry 30	Frank Jenkins	11-Mar-10		Edm	0	1	0		
SC-352	VC	<b>CANCELLED</b> Science Supper Session: Using Curriculum Emphases for STSE, Skills and Attitudes	Frank Jenkins	13-Apr-10		Edm	0	1	0		
SC-353	VC	<b>CANCELLED</b> Science Supper Session: Make It Then Burn It for Chemistry 30	Frank Jenkins	4-May-10		Edm	0	1	0		
SC-377	VC	<b>CANCELLED</b> Visualizing the Science of Climate Change	Peter Mahaffy	6-May-10		Edm	0	1	0		
SC-388		Improving Student Success in Physics 20 and 30	do Laura Pankratz	27-Apr-10		Edm	41	1	41		
SC-389		<b>CANCELLED</b> Seeking Equilibrium in Your Chemistry Classroom - A Chemistry Education Workshop	do Laura Pankratz	28-Apr-10		Edm	0	1	0		
SC-397		<b>CANCELLED</b> Science Supper Session: Electron and Proton Transfer for Chemistry 30	Frank Jenkins	29-Apr-10		Edm	0	1	0		
<b>Science = 14</b>											
SE-141		Thinking To Learn, Learning To Think: Engaging Students Through Effective Instruction	Laura Lipton	18-Nov-09		Edm	51	1	51		
<b>Student Engagement = 1</b>											
SL-002		<b>CANCELLED</b> Student Self Assessment in the Second Language Classroom	Sigrid Olsen	6-Oct-09		Edm	0	1	0		
SL-004	PC	Techno-Tools for the Second Language Teacher	Valeria Palladino	23-Nov-09		Edm	14	1	14		
SL-005	PC	Advanced Technology Intergration Plans in Second Language Classes	Valeria Palladino	11-Jan-10		Edm	8	1	8		
SL-033	PC	Special Program for Spanish Teachers	Andres Sanchez	12-Feb-10		Edm	8	1	8		
SL-034		<b>CANCELLED</b> Strategies and Assessment for Student Success in the SL Classroom	Wai-Ling Lennon	19-Feb-10		Edm	0	1	0		
SL-311		Strengthening Cree Language and Culture Instruction through New Resources	Wayne Jackson	19-Feb-10		Edm	23	1	23		
SL-344		Strategies to Grab Student Interest and Nurture Cree Language Development	Kevin Lewis	10-May-10		Edm	24	1	24		
SL-363		"Off to a Good Start" in Your Second Language Assignment	IISLE	8-Feb-10	9-Feb-10	Edm	19	2	38		
SL-430		Spanish Teachers Seminar and Resource Fair	Andrés Sanchez	14-May-10	15-May-10	Edm	62	2	124		
SL-468		"Off to a Good Start" in Your Second Language Assignment	IISLE	23-Aug-10	24-Aug-10	Edm	68	2	136		
SL-507	AB	Orion Lake Cree Immersion and Gift of Language Program	CILLDI	21-Jul-10		Edm	30	1	30		
<b>Second Language = 14</b>											

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SD-013		<b>**CANCELLED**</b> Online Reference Centre (ORC) to the Max!	Diane Galloway/Solo	19-Oct-09		Edm	0	1	0		
SD-014	VC	Secondary Social Studies Supper Series #1 - Partners in Inquiry: The ORC and the New JtSr High Social S	Diane Galloway/Solo	24-Nov-09		Edm	0	1	8	8	
SD-015		Do You Have Issues with Grade 9 Social Studies?	Harvey Stables & M	16-Nov-09		Edm	19	1	19		
SD-065	VC	<b>**CANCELLED**</b> Building Communities Through Local Government	Patricia Shields-Ram	13-Oct-09		Edm	0	1	0		
SD-066	PC	Social Studies 101 & Online Resources	David Evans	2-Oct-09		Edm	6	1	6		
SD-067	PC	Purposeful Planning for the Grade 9 Social Studies Program	David Evans	28-Oct-09	26-Nov-09	Edm	9	2	18		
SD-068	PC	Purposeful Planning for the new Grade 12 Social Studies Program	David Evans	21-Oct-09	19-Nov-09	Edm	16	2	32		
SD-069	TI/PC	Effective Use of SMART Boards in Secondary Social Studies	Rick Stiles-Oldring	30-Nov-09		Edm	17	1	17		
SD-070	KE	Knowledge and Employability in Social Studies	David Evans	15-Apr-10		Edm	9	1	9		
SD-078		Benchmarks of Historical Thinking Project	Carla Peck	1-Oct-09	TBD	Edm	7	5	35		
SD-102		Preparing for the New Social Studies Diploma Exam, Pt.1	Tim Coates	2-Nov-09		Edm	41	1	41		
SD-103		Preparing for the New Social Studies Diploma Exam, Pt.2	Tim Coates	7-Dec-09		Edm	29	1	29		
SD-118		Provincial Assessment for the New Grade Six Social Studies Program	Robyn Pederson & S	19-Nov-09		Edm	22	1	22		
SD-119	VC	<b>**CANCELLED**</b> Provincial Assessment for the New Grade Six Social Studies	Robyn Pederson &	22-Apr-10		Edm	0	1	0		
SD-254		Differentiating Instruction in Social Studies, Gr 9-12	Pat Shields-Ramsay	29-Jan-10		Ft McM	20	1	20		
SD-271		Transforming Your Students' Writing in Social Studies - Moving Beyond Information Chunking	Graham Foster	18-Mar-10		Edm	21	1	21		
SD-283		Do You Have Issues with Grade 9 Social Studies?	Harvey Stables & M	12-Apr-10		Edm	14	1	14		
SD-295		Social Studies 9 and the PAT: Teaching the Skills of Textual Comprehension	Wally Diefenthaler	26-Jan-10		Edm	16	1	16		
SD-296		Social Studies 6 and the PAT: Teaching the Skills of Textual Comprehension	Wally Diefenthaler	16-Feb-10		Edm	7	1	7		
SD-297	VC	Supper Session Part A & B: Grade 12 Teaching the Skills of Textual Comprehension	Wally Diefenthaler &	15-Mar-10	19-Apr-10	Edm	14	1	16	2	1-AV, 4-EPS
SD-298		Mini-Challenges: Setting the Stage for Critical Thinking	Wally Diefenthaler	17-Mar-10		Edm	15	1	15		
SD-399		Social Studies 30-1 and 30-2 Diploma Examinations - Current Marking Processes and Standards	D. Girard, P. Roy, J.	12-Apr-10		Edm	50	1	50		
SD-406		<b>**CANCELLED**</b> Infusing FNM Resources into Social Studies	Iris Loewen	21-Apr-10		Edm	0	1	0		
SD-427		Social Studies 30-1 and 30-2 Diploma Examinations - Current Marking Processes and Standards	D. Girard, P. Roy, J.	26-Apr-10		Edm	26	1	26		
SD-477		<b>**CANCELLED**</b> Engaging all Learners in Elementary Social Studies	David Evans	20-Aug-10		Edm	0	1	0		
SD-478		<b>**CANCELLED**</b> Engaging all Learners in Secondary Social Studies	David Evans			Edm	0	1	0		
SD-488		<b>**CANCELLED**</b> Activités de révision et développons la pensée critique	Marc Farley	04-Jun-10			0	1	0		
<b>Social Studies - 33</b>											
TI-019	PC	SMART Boards 102 - Get SMART with Interactive Resources	Karla Holt	26-Oct-09		Edm	19	1	19		
TI-036	PC	"It was a dark and stormy night"...Digital Storytelling	Barry Allen	5-Oct-09		Edm	16	1	16		
TI-037	PC	Podcasting: A 21st Century Version of Storytelling	Barry Allen	6-Oct-09		Edm	9	1	9		
TI-039	PC	Get Creative with Digital Video and Animation: An Introduction to Digital Video & Stop-Motion Animation in t	Karla Holt	18-Nov-09		Edm	17	1	17		
TI-055		<b>**CANCELLED**</b> An Introduction to Geocaching!	Dean McKinney	15-Oct-09		Edm	0	1	0		
TI-058	PC	SMART Boards 101 - SMART Boards for Absolute Beginners	Karla Holt	17-Oct-09		Edm	15	1	15		
TI-059	PC	SMART Boards 101 - SMART Boards for Absolute Beginners	Janet Bell	30-Jan-10		Edm	18	1	18		
TI-060	PC	SMART Boards 101 - What is a SMART Boards and What Can I Do With It?	Karla Holt	28-Nov-09		Edm	16	1	16		
TI-061	PC	SMART Boards 102 - Bringing It All Together!	Janet Bell	6-Mar-10		Edm	10	1	10		
TI-062	PC	<b>**CANCELLED**</b> SMART Boards 102 - Bringing It All Together!	Janet Bell	1-May-10		Edm	0	1	0		
TI-063		Developing & Using TPACK: Teachers' Technology Integrating Knowledge in Action	Judi Harris	18-Jan-10		Edm	45	1	45		
TI-111	PC	Are You Dizzy Yet? Making Sense of Emerging Education Technologies	Brenda Dyck	19-Feb-10		Edm	9	1	9		
TI-113	PC	SMART Boards 101 - SMART Tools for SMART Boards for Secondary Teachers	Thomas Koch	25-Nov-09		Edm	16	1	16		
TI-144	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	17-Sep-09		Sp Gr	15	1	15		
TI-145	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	17-Sep-09		Sp Gr	4	1	4		

#	Alt Code	Title	Presenter(s)	Date	Date	Location	In Person	# of Days	Total	DPL Attendees	DPL Locations
TI-146	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	13-Oct-09		Sp Gr	15	1	15		
TI-147	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	13-Oct-09		Sp Gr	10	1	10		
TI-148	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	22-Oct-09		Sp Gr	10	1	10		
TI-149	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	22-Oct-09		Sp Gr	7	1	7		
TI-150	MA/PC	SMART Boards 102 - Get SMARTer with Math	Millgrove School	22-Oct-09		Sp Gr	15	1	15		
TI-151	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	10-Nov-09		Sp Gr	7	1	7		
TI-152	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	10-Nov-09		Sp Gr	7	1	7		
TI-153	SC/PC	SMART Boards 102 - Get SMARTer with Social Studies	Millgrove School	10-Nov-09		Sp Gr	2	1	2		
TI-154	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	26-Nov-09		Sp Gr	6	1	6		
TI-155	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	26-Nov-09		Sp Gr	8	1	8		
TI-156	PC	SMART Boards 102 - Get SMART for Leaders	Millgrove School	26-Nov-09		Sp Gr	7	1	7		
TI-157	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	21-Jan-10		Sp Gr	10	1	10		
TI-158	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	21-Jan-10		Sp Gr	8	1	8		
TI-159	PC	SMART Boards 102 - Get SMARTer with SMART Response Systems (formerly known as Senteos)	Millgrove School	21-Jan-10	9-Feb-10	Sp Gr	6	2	12		
TI-160	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	9-Feb-10		Sp Gr	15	1	15		
TI-161	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	9-Feb-10		Sp Gr	6	1	6		
TI-162	PC	<i>**CANCELLED** SMART Boards 101 - Get SMART for Beginners</i>	<i>Millgrove School</i>	<i>18-Mar-10</i>		<i>Sp Gr</i>	<i>0</i>	<i>1</i>	<i>0</i>		
TI-163	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	18-Mar-10		Sp Gr	7	1	7		
TI-164	L/PC	SMART Boards 102 - Get SMARTer with Language Arts	Millgrove School	18-Mar-10		Sp Gr	16	1	16		
TI-165	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	13-Apr-10		Sp Gr	12	1	12		
TI-166	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	13-Apr-10		Sp Gr	1	1	1		
TI-167	SC/PC	SMART Boards 102 - Get SMARTer with Social Studies	Millgrove School	13-Apr-10		Sp Gr	3	1	3		
TI-168	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	11-May-10		Sp Gr	11	1	11		
TI-169	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	11-May-10		Sp Gr	4	1	4		
TI-170	MA/PC	SMART Boards 102 - Get SMARTer with Math	Millgrove School	11-May-10		Sp Gr	7	1	7		
TI-171	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	13-May-10		Sp Gr	11	1	11		
TI-172	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	13-May-10		Sp Gr	4	1	4		
TI-173	SC/PC	SMART Boards 102 - Get SMARTer with Science	Millgrove School	13-May-10		Sp Gr	6	1	6		
TI-174	PC	SMART Boards 101 - Get SMART for Beginners	Millgrove School	8-Jun-10		Sp Gr	13	1	13		
TI-175	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Millgrove School	8-Jun-10		Sp Gr	10	1	10		
TI-176	MA/PC	SMART Boards 102 - Get SMARTer with Math	Millgrove School	8-Jun-10		Sp Gr	8	1	8		
TI-177	PC	SMART Boards 101 - Integrating Interactive SMART Boards into Instructional Practice (Gr. 2-3)	St. Mary School	7-Oct-09		Edm	15	1	15		
TI-178	PC	SMART Boards 101 - Integrating Interactive SMART Boards into Instructional Practice (Gr. 4-6)	St. Mary School	26-Oct-09		Edm	24	1	24		
TI-179	PC	SMART Boards 101 - Integrating Interactive SMART Boards into Instructional Practice (Jr. K - 1)	St. Monica School	4-Nov-09		Edm	24	1	24		
TI-180	PC	Creating a Culture for Change...One School's Story	St. Mary School	16-Nov-09		Edm	19	1	19		
TI-181	PC	SMART Boards 101 - Integrating Interactive SMART Boards into Instructional Practice (Gr. 2-3)	St. Mary School	11-Jan-10		Edm	20	1	20		
TI-182	PC	SMART Boards 101 - Integrating Interactive SMART Boards into Instructional Practice (Gr. 4-6)	St. Mary School	27-Jan-10		Edm	19	1	19		
TI-183	PC	SMART Boards 101 - Integrating Interactive SMART Boards into Instructional Practice (Gr. 4-6)	St. Mary School	10-Feb-10		Edm	12	1	12		
TI-184	PC	SMART Boards 101 - Integrating Interactive SMART Boards into Instructional Practice (Gr. 4-6)	St. Mary School	3-Mar-10		Edm	5	1	5		
TI-185	PC	SMART Boards 101 - Integrating Interactive SMART Boards into Instructional Practice (Jr. K - 1)	St. Monica School	15-Mar-10		Edm	20	1	20		
TI-186	PC	SMART Boards 101 - Integrating Interactive SMART Boards into Instructional Practice (Gr. 4-6)	St. Mary School	12-Apr-10		Edm	13	1	13		

#	Alt Code	Title	Presenter(s)	Date	Date	Location	In Person	# of Days	Total	DPL Attendees	DPL Locations
TI-187	PC	SMART Boards 101-Integrating Interactive SMART Boards into Instructional Practice (Gr. 4-6)	St. Mary School	3-May-10		Edm	7	1	7		
TI-188	PC	SMART Boards 101-Integrating Interactive SMART Boards into Instructional Practice (Gr. 4-6)	St. Mary School	17-May-10		Edm	3	1	3		
TI-189	MA/PC	SMART Boards 102 - Get SMARTer with Math	Kelli Holden	29-Oct-10		Edm	17	1	17		
TI-190	SC/PC	SMART Boards 102 - Get SMARTer with Social Studies	Kelli Holden	5-Nov-09		Edm	7	1	7		
TI-191	LIPC	SMART Boards 102 - Get SMARTer with Language Arts	Kelli Holden	10-Dec-09		Edm	16	1	16		
TI-192	MA/PC	SMART Boards 102 - Get SMARTer with Math	Kelli Holden	12-Jan-10		Edm	17	1	17		
TI-193	SC/PC	SMART Boards 102 - Get SMARTer with Social Studies	Kelli Holden	26-Jan-10		Edm	14	1	14		
TI-194	SC/PC	SMART Boards 102 - Get SMARTer with Science	Kelli Holden	16-Feb-10		Edm	14	1	14		
TI-195	LIPC	SMART Boards 102 - Get SMARTer with Language Arts	Kelli Holden	23-Feb-10		Edm	17	1	17		
TI-196	MA/PC	SMART Boards 102 - Get SMARTer with Math	Kelli Holden	9-Mar-10		Edm	17	1	17		
TI-197	PC	SMART Boards 102 - Get SMARTer with the Lesson Activity Toolkit	Kelli Holden	23-Mar-10		Edm	7	1	7		
TI-198	PC	<i>**CANCELLED**Get SMARTer - SMART Board Earning Session, Gr. K-6</i>	<i>Kelli Holden</i>	<i>20-Apr-10</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
TI-199	LIPC	SMART Boards 102 - Get SMARTer with Language Arts	Kelli Holden	27-Apr-10		Edm	17	1	17		
TI-200	MA/PC	<i>**CANCELLED** SMART Boards 102 - Get SMARTer with Math</i>	<i>Kelli Holden</i>	<i>25-May-10</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
TI-220	PC	SMART Boards 101 - What is a SMART Boards and What Can I Do With It?	Karla Holt	20-Oct-09		Edm	17	1	17		
TI-221	PC	SMART Boards 101 - What is a SMART Boards and What Can I Do With It?	Karla Holt	2-Nov-09		Edm	16	1	16		
TI-222	PC	SMART Boards 101 - What is a SMART Boards and What Can I Do With It?	Karla Holt	17-Nov-09		Edm	16	1	16		
TI-223		<i>**CANCELLED** SMART Boards 102 - SMART Board Working Group</i>	<i>Karla Holt</i>	<i>24-Oct-09</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
TI-224	PC	SMART Boards 102 - SMART Board Working Group	Karla Holt	21-Nov-09		Edm	9	1	9		
TI-235		ETCATA Technoganza "Tech or Treat"	Multiple Presenters	31-Oct-09		Sh Park	66	1	66		
TI-237	SC	SMART Boards 102 - Classroom Response Systems in the Secondary Science Class	Thomas Koch	29-Jan-10		Edm	6	1	6		
TI-260	SC	What is a Promethean Board and What Can I Do With It in Science, Grades 7-12?	Karla Holt	29-Jan-10		Ft McM	21	1	21		
TI-262	PC	Robotics, Inquiry and 21st Century Learning Skills	Carol Durnford	28-Nov-09		Edm	9	1	9		
TI-303	SC/PC	SMART Boards 102 - Effective Use of SMART Boards in Secondary Social Studies	Rick Stiles-Oldring	19-Mar-10		Edm	15	1	15		
TI-323		Elmwood Staff SMART Session	Jann Edney	30-Oct-09		Edm	16	1	16		
TI-325		<i>**CANCELLED**ePortfolios</i>	<i>Daryl Jones</i>	<i>1-Feb-10</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
TI-326		Web 2.0 Tools in the Classroom	Daryl Jones	17-Mar-10		Edm	10	1	10		
TI-327		<i>**CANCELLED**Using Digital Technologies to Represent Student Voice</i>	<i>Daryl Jones &amp; Aarsh</i>	<i>6-Apr-10</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
TI-328	PC	SMART Boards 103: Designing, Implementing an Evaluating Engaging and Collaborative Classrooms	Daniel Maas	8-Feb-10		Edm	9	1	9		
TI-329	PC	SMART Boards 103: Designing, Implementing an Evaluating Engaging and Collaborative Classrooms	Daniel Maas	8-Apr-10		Edm	8	1	8		
TI-335	PC	SMART Boards 101 - Get SMART for Absolute Beginners	Karla Holt	24-Feb-10		Edm	16	1	16		
TI-336	PC	SMART Board 101, 102, 103: Implementation Support PD Resource for Facilitators	Karla Holt & Jann Ed	20-Jan-10		Edm	16	1	16		
TI-337	PC	SMART Board 101, 102, 103: Implementation Support PD Resource for Facilitators	Karla Holt & Jann Ed	25-Mar-10		Edm	16	1	16		
TI-338	PC	Digital Literacy for 21st Century Classrooms	Karla Holt	7-May-10		Edm	17	1	17		
TI-345		<i>**CANCELLED**Get Creative with Digital Video and Animation: An Introduction to Digital Video &amp; Stop-Motion</i>	<i>Karla Holt</i>	<i>25-Jan-10</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
TI-346	LAYSC	<i>**CANCELLED**SMART Boards 102 - Intractive SMART Board Resources for Humanities Classrooms</i>	<i>Karla Holt</i>	<i>12-Feb-10</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		
TI-347	MA/SC	<i>Classrooms</i>	<i>Karla Holt</i>	<i>9-Apr-10</i>		<i>Edm</i>	<i>0</i>	<i>1</i>	<i>0</i>		

#	Alt Code	Title	Presenter(s)	Date	Date	Location	In Person	# of Days	Total	DPL Attendees	DPL Locations
TI-354	SCPC	SMART Boards 101 - Effective Use of SMART Boards in Senior High Science	Jane Diner	26-Apr-10		Edm	8	1	8		
TI-355	SCPC	SMART Boards 102 - Effective Use of SMART Boards in Secondary Social Studies	Jane Diner	18-May-10		Edm	6	1	6		
TI-362		SMART Board PD Resources 101, 102, 103	Karla Holt	Apr 27 10		Hinton	11	1	11		
TI-365	PC	SMART Boards 101 - What is a SMART Boards and What Can I Do With It?	Karla Holt	20-Feb-10		Edm	6	1	6		
TI-386	SD	SMART Boards 102 - Effective Use of SMART Boards in Secondary Social Studies	Rick Stiles-Oldring	29-Apr-10		Edm	7	1	7		
TI-413	PC	SMARTboard for English Language Arts Teachers	Brent McKeown	31-May-10		Edm	17	1	17		
TI-426		SMART Board 101, 102, 103: Implementation Support PD Resource for Facilitators	Karla Holt	27-May-10		PSD	26	1	26		
TI-438		<i>**CANCELLED** Google Workshop for Educators - Train-the-Trainer</i>		7-May-10		Edm	0	1	0		
TI-439		<i>**CANCELLED** Google Workshop for Educators - Educators</i>		7-May-10		Edm	0	1	0		
TI-448		SMART Boards 101 - SMART Boards for Absolute Beginners	Janet Bell	16-Aug-10		Edm	16	1	16		
TI-449		SMART Boards 102 - Bringing It All Together!	Janet Bell	17-Aug-10		Edm	17	1	17		
TI-451		Get SMART for Beginners, K-6	K. Holden & S. Lund	19-Aug-10		Sp Gr	33	1	33		
TI-452		Student Created Digital Storytelling & Narrative Inquiry	Danny Maas	19-Aug-10		Edm	13	1	13		
TI-453		<i>**CANCELLED** Digital Assessment in the Elementary Classroom</i>	Aaron Ball	18-Aug-10		Edm	0	1	0		
TI-454		SMART Boards 101/102	Janet Bell	19-Aug-10		Edm	25	1	25		
TI-455		<i>**CANCELLED** Using Digital Technologies to Represent Student Voice</i>	D. Jones & A. Ball	20-Aug-10		Edm	0	1	0		
TI-456		SMART Boards 102 - Get SMARTer, K-6	K. Holden & S. Lund	20-Aug-10		Sp Gr	28	1	28		
TI-457		SMART Boards 103 - Designing, Implementing an Evaluating Engaging and Collaborative Classrooms	Danny Maas	25-Aug-10		Edm	9	1	9		
TI-458		<i>**CANCELLED** Web 2.0 Integration in ELA &amp; Social Studies</i>	A. Lipkewich & K. F.	20-Aug-10		Edm	0	1	0		
TI-459		SMART Boards 102 - Creating a Comprehensive Lesson	Tara Copeman	23-Aug-10		Edm	5	1	5		
TI-460		Web 2.0 Tools in the Classroom	Daryl Jones	23-Aug-10		Edm	7	1	7		
TI-461		SMART Boards 102 - Get SMARTer with Math K-3	K. Holden & S. Lund	23-Aug-10		Sp Gr	27	1	27		
TI-462		<i>**CANCELLED** Google Apps 102 All Subjects, Grades 7-12</i>	K. Feierson & J. Bell	20-Aug-10		Edm	0	1	0		
TI-463		e-Portfolios for Critical Reflection and Assessment for Learning	Daryl Jones	24-Aug-10		Edm	10	1	10		
TI-464		SMART Boards 102 - Get SMARTer with Math Gr. 4-6	K. Holden & S. Lund	24-Aug-10		Sp Gr	24	1	24		
TI-465		SMART Boards 102 - Get SMARTer with Language Arts	K. Holden & S. Lund	25-Aug-10		Sp Gr	27	1	27		
TI-467		<i>**CANCELLED** Interactive Science and Math</i>	K. Rowswell, N. Fie	20-Aug-10		Edm	0	1	0		
TI-469		Inquiry Learning Projects in Science and Social Studies Using Technology: Creating Learning Opportunities Which are Manageable, Meaningful, and Differentiated	Danny Maas	24-Aug-10		Edm	11	1	11		
TI-483		Google Apps 101	K. Feierson & J. Bell	19-Aug-10		Edm	15	1	15		
TI-484		<i>**CANCELLED** SMART Boards 102 - SMART Response</i>	K. Rowswell, N. Fie	19-Aug-10		Edm	0	1	0		
TI-492		SMARTboard for English Language Arts Teachers	Brent McKeown	16-Jun-10		Edm	4	1	4		

**Technology Integration = 125**

							<b>Total ERLC Workshops</b>			<b>517</b>		
							<b>Total ERLC Workshop Participants</b>			<b>12,954</b>	<b>619</b>	

**Meetings - Advisory, Board, Curriculum Coordinator, Regional**

#	Meeting Name	Date	Location	Districts	In Person	Days	Total	Via VC
CC-080	Curriculum Coordinator's Meeting	6-Oct-09	ATA	14	35	1	35	0
CC-081	Curriculum Coordinator's Meeting	14-Jan-09	ATA	18	33	1	33	0
CC-082	<i>**CANCELLED** Curriculum Coordinator's Meeting</i>	5-May-09	ATA	0	0	0	0	0
	Supporting Innovative Classrooms	8-Sep-09	Elmwood	0	4	1	9	5

SD-202	Social Studies Advisory Committee Meeting		17-Sep-09	Elmwood	12	11	1	14	3	1-FMP, 2-FMC	
DL-203	Distributed Learning Advisory Committee Meeting		22-Sep-09	Elmwood	13	16	1	17	1	1-PSD	
SC-208	HS Science Advisory Committee Meeting		16-Sep-09	Elmwood	4	4	1	6	2	1-FMP, 1-PSD	
MA-209	Math Advisory Committee Meeting		17-Sep-09	Elmwood	12	15	1	17	2	1-AV, 1-FMP	
CT-210	CTS Advisory Committee		24-Sep-09	Elmwood	11	17	1	18	1	1-FMP	
PS-211	Programming for Student Success Advisory Committee Mtg		29-Sep-09	Elmwood	3	2	1	3	1	1-SAP	
FR-213	FR Advisory Committee Meeting		15-Sep-09	Elmwood	12	11	1	12	1	1-FMP	
SL-214	SL Advisory Committee Meeting		15-Sep-09	Elmwood	10	10	1	11	1	1-FMP	
EL-215	ELL Advisory Committee Meeting		15-Sep-09	Elmwood	2	2	1	3	1	1-FMP	
AB-216	AB Advisory Committee Meeting		22-Sep-09	Elmwood	9	9	1	10	1	1-FMP	
KE-217	K & E Advisory Committee Meeting		24-Sep-09	Elmwood	10	14	1	15	1	1-FMP	
	Board Meeting		28-Sep-09	Elmwood	0	10	1	10	0		
LI-218	LI Advisory Committee Meeting		29-Sep-09	Elmwood	8	7	1	8	1	1-FMP	
	Board Meeting		7-Dec-09	Elmwood	0	9	1	9	0		
FR-233	FR Advisory Committee Meeting		7-Jan-10	Woodcroft	8	10	1	11	1	1-AV	
SL-234	SL Advisory Committee Meeting		7-Jan-10	Woodcroft	6	7	1	7	0		
										1-FMP, 1-PSD, 1-SAP	
DL-239	Distributed Learning Advisory Committee Meeting		6-Jan-10	Elmwood	10	14	1	17	3		
MA-307	An Opportunity to Explore Reporting of Student Achievement in the ERLC Region Meeting		24-Nov-09	Elmwood	10	16	1	18	2	2-FMP	
MA-317	Math Advisory Committee Meeting		17-Dec-09	Elmwood	12	14	1	14	0		
SD-334	Social Studies Advisory Committee Meeting		17-Dec-09	Elmwood	14	15	1	15	0		
AB-340	AB Advisory Committee Meeting		3-Mar-10	Elmwood	5	7	1	7	0		
KE-341	K & E / CTS Advisory Committee Meeting		3-Mar-10	Elmwood	8	12	1	14	2	2-FMP	
EL-342	ELL Advisory Committee Meeting		15-Mar-10	Elmwood	3	4	1	4	0		
EL-360	<i>**CANCELLED** ELL Advisory Committee Meeting</i>		7-Jan-10	Woodcroft	0	0	1	0	0		
DL-371	Distributed Learning Advisory Committee Meeting		22-Mar-10	Elmwood	7	9	1	10	1	1-SAP	
MA-385	Math Advisory Committee Meeting		3-May-10	Elmwood	11	10	1	12	2	1-FMC, FMP	
MA-396	Ad Hoc Sr. High Math Teachers Meeting		22-Mar-10	Elmwood	0	4	1	4	0		
SD-403	Social Studies Advisory Committee Meeting		3-May-10	Elmwood	8	7	1	8	1	1-FMC	
	District Contact Meeting		9-Mar-10	Red Deer	9	20	1	20	0		
FR-425	FR Advisory Committee Meeting		16-Apr-10	Elmwood	4	6	1	6	0		
										4-FMC, 1-EIP, 1-FMP	
OT-420	District Contact Meeting		3-Jun-10	Elmwood	14	13	1	21	8		
OT-497	District Contact Meeting		17-Jun-10	Elmwood	3	3	1	3	0		
			<b>Total Advisory, Board, Curriculum</b>					<b>35</b>	<b>421</b>	<b>41</b>	
<b>ERLC Leadership/Collaboration</b>											
	PD Partners Meeting		3-Sep-09	Elmwood		12	1	13	1	1-OTHER	
	PD Matters Meeting		4-Sep-08	Elmwood		16	1	18	2	2-OTHER	
	PD Partners Meeting		11-Dec-09	Elmwood		14	1	15	1	1-OTHER	
	ATA PDAC Meeting		27-Nov-09	Edmonton		20	1	20	0		
	ASBA Zone 23 Meeting		27-Nov-09	Edmonton		40	1	40	0		
	ATLE		3-Dec-09	Red Deer		30	1	30	0		

#	Alt Code	Title	Presenter(s)	Date	Date	Location	In Person	# of Days	Total	DPL Attendees	DPL Locations
MA-395		ARPDC Math Coordinators Meeting		26-Feb-10	Elmwood		15	1	15	0	
		Distributed Professional Learning Think Tank		07-Jun-10	Edmonton		25	1	25	0	
<b>Total ERLC Leadership/Collaboration</b>								<b>8</b>	<b>151</b>	<b>4</b>	
<b>Total Meetings</b>								<b>43</b>	<b>572</b>	<b>45</b>	
<b>ARPDC Events</b>											
AB-312		Learning Together for Success 2010 - Success for FNMI Students		Mar 20 10	Edmonton		93	1	93		
		CTS Health Services Symposium		19-May-10	Red Deer		43	1	43		
		TAAPCS Conference		22-Oct-10, 13	Calgary		28	2	56		
		SAGE Conference		14-Nov-10	Calgary		5	1	5		
		FSL Conference		29-Jan-10, 30	Calgary		14	1	14		
		Reaching & Teaching 10		22-Apr-10, 23	Calgary		88	2	176		
<b>Total ARPDC Events</b>								<b>271</b>	<b>8</b>	<b>387</b>	<b>2</b>
<b>CTS Webinars clo CARC</b>											
	<b>Lead</b>	<b>Event</b>	<b>Presenter</b>	<b>Date</b>	<b>Location</b>	<b>ERLC #'s</b>	<b>Days</b>	<b>Total</b>			
CARC		Freeware for All (CTS Webinar)		21-Oct-09	Webinar	1	1	1	1		
CARC		Financial Management	Jim Currie	21-Jan-10	Webinar	1	1	1	1		
CARC		Starting HES Off on the Right Foot	Evelyn Fok	11-Feb-10	Webinar	1	1	1	1		
CARC		Media Production	Brice Unland	04-Mar-10	Webinar	1	1	1	1		
CARC		Balancing Foods Curriculum	Marilyn Maloney	09-Mar-10	Webinar	1	1	1	1		
CARC		Look Mom I'm Learning To Use Final Cut Pro	Brice Unland	16-Mar-10	Webinar	2	1	2	2		
CARC		What's for Lunch Today?	Marilyn Maloney	23-Mar-10	Webinar	2	1	2	2		
CARC		Projects & Concepts To Use in Media Production	Brice Unland	30-Mar-10	Webinar	1	1	1	1		
CARC		Transition From CMH to HES	Evelyn Fok	13-Apr-10	Webinar	1	1	1	1		
CARC		Survival in the Schoolyard Wildlife	Linda Wagers	14-Apr-10	Webinar	2	1	2	2		
CARC		Hardware & Software Solutions for Media & Design	Brice Unland	15-Apr-10	Webinar	3	1	3	3		
CARC		Podcasts: What Why How	Brice Unland	11-May-10	Webinar	1	1	1	1		
CARC		What's New? What's Changed? Work Experience		02-Jun-10	Webinar	1	1	1	1		
<b>Total ARPDC Events</b>								<b>18</b>	<b>13</b>	<b>18</b>	<b>18</b>
<b>District Days - Math</b>											
	<b>District</b>	<b>Subject</b>	<b>Presenter</b>	<b>Date</b>	<b>Location</b>	<b>#/Day</b>	<b>Days</b>	<b>Total</b>			
AV				5-Apr-10		104	1	104			
				4-Jun-10		17	1	17			
BG		Instructional Strategies in Grades 7-9 Math (MA-282)	Enzo Timoteo	29-Jan-10	Leduc	14	1	14			
		High School Math	Greg McNulty	29-Jan-10	Leduc	12	1	12			
		Junior High Math	Cathy Campbell	5-Mar-10	Leduc	20	1	20			
EIC		Grade 2 Problem Solving in Math	Carla Kozak	27-Oct-09	Sh Park	20	1	20			
		Grade 5 Problem Solving in Math	Cathy Campbell	7-Jan-10	Sh Park	22	1	22			
EIP		High School Principals	John Scammell	14-Oct-09	Sh Park	12	1	12			
		High School Math	John Scammell	1-Mar-10	Sh Park	12	1	12			
		Junior High Math - Manipulatives	Ulana Soletsky	23-Feb-10	Sh Park	16	1	16			
		Junior High Math & Assessment	Cathy Campbell	26-Feb-10	Sh Park	14	1	14			



PSD	Using UBD to Support all Students	David Evans	01-Nov-10	Parkland	6	1	6	
SAC	Off to a Good Start - Teachers New to Social Studies	David Evans	16-Sep-09	St Albert	15	1	15	
					<b>Social District Days</b>	<b>1,050</b>	<b>62</b>	<b>1,062</b>
					<b>Total District Days</b>	<b>1,728</b>	<b>105</b>	<b>1,740</b>

**District Days - Interactive Whiteboards**

District	Subject	Presenter	Date	Location	#Day	Days	Total	
LW	Interactive Whiteboards				31			
					<b>Interactive Whiteboards District Days</b>	<b>31</b>	<b>0</b>	<b>0</b>
					<b>Total District Days</b>	<b>1,759</b>	<b>105</b>	<b>1,740</b>

**CIS PD Leadership**

District	Subject	Presenter	Date	Location	#Day	Days	Total	
AV	CIS						560	
BG	CIS						3,833	
ECS	CIS						1,341	
EPS	CIS						833	
EIC	CIS						94	
EIP	CIS						824	
EVC	CIS						214	
FMC	CIS						3,722	
FMP	CIS						454	
GYRD	CIS						350	
GSACRD	CIS						394	
LW	CIS						67	
NGRD	CIS						115	
PSD	CIS						1720	
PHRD	CIS						309	
SPS	CIS						470	
STAR	CIS						1117	
STUR	CIS						1414	
					<b>Total CIS PD Leadership</b>	<b>0</b>	<b>0</b>	<b>17,831</b>

**Interactive Whiteboard PD Leadership**

District	Subject	Presenter	Date	Location	#Day	Days	Total
AV	Interactive Whiteboards						303
BG	Interactive Whiteboards						433
ECS	Interactive Whiteboards						10
EIC	Interactive Whiteboards						5
EIP	Interactive Whiteboards						45
EVC	Interactive Whiteboards						25
GYRD	Interactive Whiteboards						34
LW	Interactive Whiteboards						31
PSD	Interactive Whiteboards						500

PHRD	Interactive Whiteboards							8	
SPS	Interactive Whiteboards							50	
STAR	Interactive Whiteboards							155	
STUR	Interactive Whiteboards							3	
		<b>Total Interactive Whiteboard PD Leadership</b>			0	0		<b>1,602</b>	
		<b>Total PD Leadership</b>			0	0		<b>19,433</b>	
	<b>Total ERLC Learning Opportunities*</b>	<b>517</b>	<b>Total ERLC Workshop Participants</b>						<b>12,954</b>
	<b>Total Meetings</b>	<b>43</b>	<b>Total Meeting Participants</b>						<b>572</b>
	<b>Total District Days</b>	<b>105</b>	<b>Total District Day Participants</b>						<b>1,740</b>
			<b>Total PD Leadership Capacity Participants</b>						<b>19,433</b>
	<b>Wiki Pages</b>	<b>66</b>	<b>TOTAL PARTICIPANTS</b>						<b>34,699</b>
	<b>TOTAL LEARNING OPPORTUNITIES</b>	<b>731</b>	<b>ARPDC Event Participants</b>						<b>405</b>
	<b>ARPDC Events</b>	<b>21</b>	<b>ARPDC Event Participants</b>						<b>405</b>

\* Learning Opportunities 517 include learning distributed using technology

*The time and expertise that Jann Edney provided was invaluable. Our two staff members did not have any prior webinar development experience and Jann provided training, feedback and suggestions during the entire process. Jann gave many hours of her time assisting us in building the initial product and moderating two of our sessions.*

**Workshop Facilitator**

*I felt it is easy to register and I love the fact that all courses are posted and easy to access plus a wide range of courses.*

**Session participant**

# APPENDIX G: Curriculum Implementation Support (CIS) Grant Executive Summary

## Edmonton Regional Learning Consortium (ERLC) Curriculum Implementation Support (CIS) Grant 2009-2010 Summary



### Background and Overview of 2009-2010 CIS Grant

Alberta Education provided a grant of \$716K per year for three years from 2008-2011 to support implementation of new curriculum and initiatives in the Edmonton region. ERLC administers this Curriculum Implementation Support (CIS) grant.

The implementation plans for the 2009-2010 CIS Grant addressed Alberta Education's implementation schedule as well as the needs identified by zone three (i.e., math, science, second language, knowledge and employability, ESL/ELL, safety, literacy, FMNI, wellness, ICT, high school completion, and PD leadership capacity).

The plans were developed by ERLC in collaboration and based on jurisdictional leaders, advisory committee members and participants input. The resulting plans complemented districts' efforts to support implementation. The attached report details the activities undertaken to develop implementation plans in each content area. The implementation plans for most content areas involved:

- Gathering advice and direction from advisory committees and jurisdictional leaders:** This advice and direction was provided through discussion of program needs based on the expressed needs of teachers, through dialogue and collaboration amongst districts, through exploration of the intent of programs of studies, and through conversations about teacher practice specific to the program of studies.
- Providing a variety of learning opportunities:** ERLC provided a variety of learning opportunities that engaged participants in facilitated discussions with experts across a range of topics. 683 sessions were offered in various formats (e.g., face-to-face sessions, webinars and videoconferences) on several dates to provide clients with more options. Learning opportunities focused on curriculum changes as well as instructional and assessment strategies to support curriculum implementation.
- Developing district curriculum facilitators and leadership capacity:** ERLC supported the development of district curriculum facilitation skills and professional development leadership skills through a variety of learning opportunities as well as districts request for PD leadership capacity support.
- Providing technology-mediated professional learning and collaboration opportunities:** With the addition of a videoconference suite in January of 2008, ERLC hosted several advisory committee meetings and offered professional learning opportunities at a distance, allowing participation from remote sites without the need to travel. Webinars and webcasting are increasingly used to deliver Learning Opportunities.
- Providing PD resource development support:** ERLC developed a variety of PD support resources to support and sustain implementation. (e.g., mathematics parent newsletters).

ERLC provided these services and learning opportunities under the direction and leadership of an executive director, a math coordinator, a distributed professional learning consultant, and contracted support services. ERLC program coordinators were responsible to successfully plan each learning opportunity.

### Evidence of Essential Conditions for Implementation Support, Lessons Learned and Implications for Ongoing Work

The following table captures how ERLC is addressing the essential conditions for implementation support; the lessons that have been learned; and the implications for ERLC's ongoing work. ([www.essentialconditions.ca](http://www.essentialconditions.ca))

Evidence	Lessons Learned	Implications
<b>Shared Vision</b>		
ERLC's PD programs are founded on the rationale and philosophy of the programs of studies as well as on effective instructional and assessment practices to support implementation of the program intent. A shared vision for implementation support is developed with district leaders, many of whom attend the advisory committee meetings.	Collaborative development of a comprehensive implementation plans is time consuming and difficult to measure. It will be important to continue to facilitate the sharing of district plans, especially at advisory committee meetings. Ongoing conversations with 18 district leaders, over 100 advisory committee members and ATA PD chairs and contacts is essential.	Acceptable measures need to be identified related to how ERLC facilitates conversations among districts around a shared vision for implementation.

# APPENDIX G: Curriculum Implementation Support (CIS) Grant Executive Summary

Evidence	Lessons Learned	Implications
<b>Leadership</b>		
ERLC provides leadership specific to professional learning program planning, effective professional development models, facilitation of regional conversations and report writing.	Identification of the role ERLC plays in providing leadership in supporting the region with a wide variety of learning opportunities, identification and addressing emerging needs should be identified.	Acceptable measures need to be identified related to specific leadership capacity building activities provided by ERLC, as well as the leadership role ERLC plays in supporting implementation – specifically program planning.
<b>Evidence and Research</b>		
ERLC’s program director and ED ensure that session facilitators are knowledgeable about and integrate current research in the design of their sessions.	Competing priorities need to be minimized by aligning implementation overlap.	Continue the advisory committee format and explore ways to track data about needs across areas. Continue to access networks where research is available.
<b>Resources</b>		
ERLC ensures that grant monies are effectively and efficiently used to provide regional professional learning opportunities that meet the expressed needs of the region.  93% of respondents to the annual district survey agreed or strongly agreed that “PD facilitated by the consortium supported effective implementation of curricula <sup>1</sup> ” and that “Consortium provided good value for the grant dollars they were provided to support implementation of curricula.”	Demand is growing for technology-mediated learning opportunities that allow participants to transcend barriers of time and/or distance.  Technology mediated PD does require more time and resources for planning and delivering. Not everyone is comfortable with technology mediated PD at present.	Continue to increase choice by providing more technology-mediated learning opportunities at-a-distance. Determine costs to maintain a variety of program delivery with limited grant dollars.  Continue to provide support to teachers, schools and districts learning how to participate in webinars and other technology mediated Learning Opportunities.
<b>Teacher Professional Growth</b>		
ERLC supports teacher professional growth by offering a variety of quality professional learning opportunities that meet teachers’ needs and learning preferences.  Participants consistently share that their professional practice is enhanced by attending ERLC sessions and that they are applying what they are learning in their classrooms.	The teacher workforce continues to evolve with new inductees, teachers new to a subject area or grade, and teachers new to the province or region. Program planning must address these clients’ needs.  Areas to continue to focus on include: <ul style="list-style-type: none"> <li>• Effective student learning assessment continues to be an area of need.</li> <li>• High school teachers are cautious about leaving their classes.</li> <li>• Support for French Immersion teachers continues to be challenging.</li> <li>• Integration of technology – specifically support for implementation of smart boards is the most requested learning opportunity.</li> </ul>	Continue offering programs that can be sustained over time. E.g., archive webinars, podcasts, and digital PD resources.  Continue to gather feedback on teacher needs & demographics as these continue to change as expertise and knowledge of the curriculum grows and/or new teachers enter the workforce.  Continue to incorporate assessment as a core component in learning opportunities. Continue to look for ways to support high school teachers Complete an environmental scan of the needs of French immersion teachers and the best way to provide programs to meet their needs.
<b>Community Engagement</b>		
In 2009-2010 ERLC collaborated with personnel responsible for teacher	The ERLC region is large and exploration of community supports has not explored to the	ERLC needs to make a concerted effort to engage more community members in meaningful

<sup>1</sup> Curriculum implementation refers to learning activities that support the implementation of initiatives and/or programs of studies and/or assessment and instructional strategies that support student learning (e.g., FNMI, High School Completion, ESL).

## APPENDIX G: Curriculum Implementation Support (CIS) Grant Executive Summary

Evidence	Lessons Learned	Implications
conventions, social and math specialist councils, the AAC, and those responsible for school council development to deliver “open” sessions.	degree it should be.	“Support for implementation” conversations.
<b>Time</b>		
ERLC is striving to employ a more coordinated and collaborative approach to regional implementation planning to maximize the available time.	As the end of grant funding to support implementation approaches questions of sustainability become increasing important.	Ensure that the work is sustainable through development of PD Leadership Capacity, legacy resources such as materials developed by ERLC and other consortia, and recording and archiving of learning opportunities wherever possible.

For further information please contact Val Olekshy Executive Director with ERLC. A complete copy of the report for 2009-2010 can be found at [www.erc.ca](http://www.erc.ca)

*Our jurisdiction does not have the expertise or funds to provide the variety of professional development needed with constantly changing curriculum and also in the area of technology. The learning consortium provides a cost effective, just in time, relevant and practical professional development for our staff.*

***District Contact***

# APPENDIX H: ARPDC DPL Highlights

## Alberta Regional Professional Development Consortia (ARPDC) Goals and Distributed Professional Learning (DPL) Highlights



ARPDC received a grant to continue the planning and implementation of Distributed Learning Models for Professional Development. This table provides highlights of regional consortium work during 2009-10:

ARPDC* GOALS	HIGHLIGHTS 2009-10
<p><b>Facilitate professional development which supports the effective implementation of:</b></p> <ul style="list-style-type: none"> <li>the Alberta Education Business Plan</li> <li>jurisdiction and school education plans</li> <li>Regional School Council priorities</li> </ul>	<ul style="list-style-type: none"> <li><b>Central Alberta Regional Consortium (CARC)</b> on behalf of ARPDC brokered with the Southern Alberta CTS Resource Center (Calgary Board of Education) and the Northern Alberta CTS Resource Center (Red Deer Catholic School and Partners) to provide webinars for CTS teachers across the province focused on support for implementation of the new program. <a href="http://www.ctspd.ca/">www.ctspd.ca/</a> 50 webinars were designed and delivered and the cached webinars have been viewed 1195 times. <a href="http://www.carcpd.ab.ca/elearning/archive/index.html#apm1_2">www.carcpd.ab.ca/elearning/archive/index.html#apm1_2</a> A CTS provincial moodle was created with 1131 members from across the province. <a href="http://www.ctspd.ca">www.ctspd.ca</a></li> </ul>
<p><b>Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment, and student learning outcomes.</b></p>	<ul style="list-style-type: none"> <li><b>Learning Network (LN)</b> – The Distributed Learning program delivered foundational knowledge for social studies teacher PD cohorts using face to face, webinars, school/classroom visitations and social networking. Illuminate provided continuous medium for facilitation of modeling and coaching opportunities for the cohort throughout the series. Webinars were reported as an excellent learning experience for provision of foundational knowledge (98%) and identified as effective in limiting classroom absence, substitute teacher availability, and time/travel costs.</li> <li><b>Calgary Regional Consortium (CRC)</b> – Emerging Literacy’s in Grade 5-8 Humanities cohort. For this project, 18 teachers and curriculum leaders met for five days to learn how emerging technologies, when used in meaningful ways, can support teaching and learning in Grade 5-8 Humanities. Cohort participants demonstrated their learning by creating a project that integrated emerging technologies into a specific area of Language Arts and Social Studies. Work examples and Interview with four participants: <a href="http://wiki.crcpd.ab.ca/groups/cohortinterviews/">http://wiki.crcpd.ab.ca/groups/cohortinterviews/</a></li> <li><b>Southern Alberta Professional Development Consortium (SAPDC)</b> implemented a Social Studies Moodle, which provided support for effective implementation of the Social Studies curriculum, including instruction, assessment and student learning outcomes. One superintendent reported, “Our newest social studies teacher followed the lessons and resources provided by the teacher on the Moodle and her students achieved our highest SS results!”</li> <li><b>Northwest Regional Learning Consortium (NRLC)</b> collaborated with LN and <b>Edmonton Regional Learning Consortium (ERLC)</b> to present sessions with a noted assessment specialist and author. These sessions were hosted across the province with up to 49 sites linked in at one time. The topic was relevant across grade levels although breakout rooms were used to differentiate the instruction within the larger webinars. This was a series hosted over time, and the entire series was repeated three times during the year due to demand. Interview with Ken O’Connor – <a href="https://sas.illuminate.com/site/external/jwsdetect/playback.jnlp?psid=2010-10-01.1243.M.AE5B67751DAE53412C98A911E7B6CF.vcr&amp;sid=2009272">https://sas.illuminate.com/site/external/jwsdetect/playback.jnlp?psid=2010-10-01.1243.M.AE5B67751DAE53412C98A911E7B6CF.vcr&amp;sid=2009272</a></li> <li><b>CARC</b> utilized a moodle for cohort groups in Social Studies, Math, French, High School Science and Technology to collaborate, share and communicate between face to face sessions. Eleven courses were set up in the moodle with 541 discussion threads and 1,977 access to share resources.</li> <li>Based on the success of last year’s Social Studies Implementation project using job embedded PD support, <b>SAPDC</b> and <b>CARC</b> is offering a similar model to support the High School Math Implementation, extending the access to the work provincially. In order to use Moodle as the resource repository and a safe, secure place for professional conversations, it requires technical support for setup and ongoing work to maintain accounts. <a href="http://moodle.sapdc.ca/moodle/">http://moodle.sapdc.ca/moodle/</a></li> <li><b>ARPDC</b> hosted two senior high mathematics institutes. In an effort to provide as equitable access as possible to all teachers across the province, these institutes were broadcast out to 11 sites across the province from a host site. In January, <b>CRC</b> hosted the institute and used videoconferencing to broadcast the institute to over 600 teachers. In June, <b>ERLC</b> used webcasting for the first time to broadcast out to over 400 teachers across Alberta. <b>ARPDC</b> is testing different technologies to determine which might best support various types of professional development.</li> </ul>

ARPDC* GOALS	HIGHLIGHTS 2009-10
<p><b>Coordinate, broker, and act as a referral centre to assist stakeholders to identify available professional development resources.</b></p>	<ul style="list-style-type: none"> <li>● <b>LN</b> – Support for implementation of High School Science. The consortium worked with presenters, Alberta Education and 2Learn to plan and record sessions to support implementation of Physics 20/30. The sessions have been edited and posted on the 2learn site and accessible for all in the province to access. The consortium worked with 2learn to start a Physics teacher’s discussion and sharing group. <a href="http://www.2learn2gether.ca/groups/orca/topic/-2010-03-10.htm">www.2learn2gether.ca/groups/orca/topic/-2010-03-10.htm</a></li> <li>● <b>Consortium provincial francophone (CPF)</b>, providing service to francophone districts across the province, coordinated the delivery of a provincial video-conference with four sites and 86 participants in support of the learning management system for the Healthy Schools (Écoles en Santé) Initiative.</li> <li>● <b>NRLC</b> hosted eight meetings via Elluminate for one of their stakeholder partners that wanted to set up PD days for their entire jurisdiction based on survey results. They designed electronic surveys, put together a profile of PD possibilities, and met with key individuals from this stakeholder group via Elluminate to design three full PD days for 300 teachers.</li> </ul>
<p><b>Deliver professional development based on the identified and emerging needs of educational stakeholders.</b></p>	<ul style="list-style-type: none"> <li>● <b>CRC</b> – An ongoing project in 2009-2010 focusing on supporting embedded PD within a school community as they move towards the integration of emerging technologies in their classrooms. Interview with the principal at the end of the project June, 2010). <a href="http://wiki.crcpd.ab.ca/groups/cohortinterviews/">http://wiki.crcpd.ab.ca/groups/cohortinterviews/</a></li> <li>● <b>ERLC</b> has partnered with the staff at St. Mary and St. Monica Catholic Elementary Schools, and Millgrove School to provide a practitioner-to-practitioner model of professional development with a primary focus on the appropriate use of technology using the TPACK model. Teachers in the <b>ERLC</b> region identified a need to not only learn about the technology (like interactive white boards) but also to see good models of classroom practice. This model takes participants into the school to work with colleagues and a new adult learning design.</li> </ul>
<p><b>Promote and support the development of professional development leadership capacity.</b></p>	<ul style="list-style-type: none"> <li>● <b>ERLC and CARC</b> – Districts have identified a need to support PD leaders who facilitate job embedded learning with materials that align with Alberta’s program of studies. PD resources to support PD leaders are available under PD resources at <a href="http://www.erc.ca">www.erc.ca</a> and <a href="http://www.carcpd.ab.ca/">www.carcpd.ab.ca/</a>.</li> <li>● <b>ARPDC</b> consultants supported facilitators in developing the skills to deliver learning using emerging technology (e.g.,NRLC: Interview with Wally Diefenthaler). Interview with Wally Diefenthaler <a href="http://erc.ca/resources/resources/wallytechnology/">http://erc.ca/resources/resources/wallytechnology/</a></li> </ul>
<p><b>Provide educational stakeholders with access to professional development at a reasonable cost.</b></p>	<ul style="list-style-type: none"> <li>● <b>CPF</b> – Using Elluminate has been essential to the delivery of cost effective learning opportunities. Participants appreciate joining their colleagues from across the province and participating in a variety of cohort and series offerings. Opportunities were also supported in various Learning Management System (e.g., allowing teachers to access archived materials, share resources and ask questions). Many of these learning opportunities would have not been viable to offer in a face-to-face format due to cost of delivery. Some areas of specialty have very few teachers in them and are dispersed across the province (e.g., high school science teachers). There is also the case of the lack of substitute teachers in these areas, so the delivery of these offerings after school hours has been appreciated.</li> <li>● <b>ARPDC – All consortia</b> utilized webinars to provide professional development for teachers and adult learners for \$20 per session/site with multiple participants often taking advantage from one site. Access to archived webinars is free.</li> </ul>

## LOOKING FORWARD – 2010 AND BEYOND

Moving forward, **ARPDC** will maintain their strong focus on providing coordinated, collaborative, comprehensive adult learning for student’s sake, supported by technology-mediated strategies. Moodles, webinars, webcasts, video-conferencing, wikis, blogs and emerging web 2.0 social networking tools will be used to support distributed professional learning province-wide, providing choice and variety to stakeholders. **ARPDC** will continue to collaboratively develop legacy materials (e.g., conversation guides, videos), that can be readily accessed from one site to provide for equitable access to adult learning opportunities. Regional consortia leaders will continue their work with local advisory committees to identify emerging needs, and anticipate increased requests to act as planners and brokers of PD based on their experience and expertise in distributed professional learning. (e.g., Math Institute, Early Learning Symposium).

\* Regional consortia are governed by Education Stakeholders: CASS, ATA, ASBA, ASBOA, ASCA, post secondary representatives and Alberta Education. The board is responsible for ensuring consortia address the ARPDC goals. The seven consortia in the province are known as ARPDC (Alberta Regional PD Consortia).

